

ECON 211: Gender in the Economy
Fall 2020

Section 1, TR 11-12:15 PM, Ballroom A
Section 2, TR, 2-3:15 PM, Engineering 100
Department of Economics, Colorado State University

Instructor: Teresa Perry
teresa.perry@colostate.edu
Office hours: TR, 12:30-1:45 PM, or by appointment held on Zoom
See the Start Here page for Zoom Link to Office Hours
Office: Clark C311B

Teaching Assistant: Emily Hrovat
Emily.Hrovat@colostate.edu
Office Hours: Tuesday 930-11, Friday 10-1130am

Course Objectives and Learning Outcomes

Gender in the Economy is an introductory course which takes an interdisciplinary approach to examining ways in which gender, as a culturally defined concept, affects the economy, as well as how the economy affects women and men differently. The objectives of this course are:

1. To show that gender as a social category (like race, ethnicity, and class) is relevant to the study of the economy;
2. To gain an understanding of some of the ways in which the economy is gendered;
3. To examine gender in a global economic context; and
4. To use gender as tool for thinking critically about economic analysis.

After completing this course, a successful student should have an understanding of topics such as:

1. Theories of gender
2. Neoclassical and feminist perspectives on economics
3. Historical perspectives on gender in the economy
4. Labor markets in a gendered context
5. Social reproduction and care work
6. Economic public policy and gendered impacts
7. Family economics and marriage markets
8. Globalization and development from a gender perspective

Required Materials and Other Resources

Videos. We will see a number of videos throughout the course; some will be embedded in the PowerPoints for the course lectures, and others will be stand-alone films. Video content will be covered on exams, so you are urged to take notes on their content and subsequent discussion. If

you miss a video shown in class, please contact me about arranging a make-up.

Readings: No required textbook. Reading materials will be made available online via Canvas. All scheduled readings are required; we will discuss them in class on the day they are listed in the course schedule.

Lecture Notes. I will post (sometimes abbreviated) pdfs of the lecture PowerPoint prior to class on Canvas; please print them out and bring them to class so you can use them as a basis for lecture notes. Please be aware that sometimes there is substantive material presented in lecture that is not covered in the readings.

Class Expectations and Policies

Read the syllabus: You are required to read the syllabus and to make yourself aware of all the requirements and deadlines associated with this course.

Late assignments: Assignments are due at the beginning of class on the assigned day. Late assignments will be penalized by ten percent each day that they are late.

Scheduling & exams: There will be no early exams given unless an official excuse with official documentation is presented (i.e. medical or family emergency or official athletic excuse). It is your responsibility to discuss any schedule conflicts with me individually at least two weeks before the exam.

Grading issues: Students have one week after an assignment is returned to bring up issues with the grade. Final grades will not be rounded. See the 'Grading' section of the syllabus for more detail.

Accommodations: If you are a student who needs any special accommodations in this class, please let me know about those needs in a timely way. A verifying memo from the Student Disability Center may be required.

Academic integrity: The course will adhere to the Academic Integrity Policy of the Colorado State University General Catalog and the Student Conduct Code. Any evidence of academic dishonesty, including plagiarism or cheating on exams, will be penalized with a failing grade for the course and passed on to the Office of Student Affairs for investigation and possible disciplinary action.

Class discussions: Classes will be partly lecture and partly discussion of the readings on which the lecture is based. I expect you to read the assigned reading before coming to class. Some of our discussions may touch on controversial topics on which student opinions differ strongly. To encourage learning, fairness and open discussion, it is expected that we all treat each other with respect and patience.

Total Course Time Estimates

Below is an estimate of your weekly time requirements for this course:

Task	Time Spent
Attend Lecture	2.5 hrs
Prepare for Exams	2.0 hrs
Personal Reading/Studying	3.0 hrs
Complete writing assignments	1.0 hr
Complete reflection assignments	0.5 hrs
Total Hours per Week	9 hrs

Assignments and Grading

There are 1000 pts possible in this class, distributed in the following manner:

Assignment	Points and Frequency	Total Points
Exams	3 at 200 points	600
Reflection Exercises	2 at 50 points	100
Writing Assignment	200 points	200
Participation	5 at 20 points	100
		Total: 1000

Exams: There will be three (3) exams that combine multiple choice and short answer; they will not be cumulative. Each exam will be worth 150 points, for a total of 450 points of your final grade.

Reflection Exercises: There will be seven (7) in-class reflection exercises, each worth 75 points. I will post specific questions on the Friday of class, but they will largely be based on your understanding, impression, and personal reflection of the lectures, videos, and reading. There are no make-ups for these assignments, but at the end of the semester I will drop the one with the lowest score, so you can miss one without penalty.

Writing Assignments: There will be one writing assignment, worth 200 points. Details on these assignments will be on Canvas and discussed in class as the due date approaches

Class participation: At random there will be 6 classes where I take attendance. If you are present then you will receive 20 points. You can miss one class without penalty. If you cannot attend the in person class you are expected to watch the video live from home (via Echo 360). You need to email me by the end of lecture confirming your attendance on that day.

Extra Credit: You will receive 10 points of extra credit for showing up to the writing assignment workshop on March 2nd. You will also receive 5 points of extra credit for scheduling a 5 minute follow up meeting after Reflection Exercise 1.

Grading:

Letter grades will be assigned along the following distribution:

Points	Percentage	Letter Grade
966.7 pts. – 1000 pts.	96.67%-100%	A+
933.3 pts. – 966.6 pts.	93.3%-96.6%	A
900 pts. – 933.2 pts.	90.0%-93.32%	A-
866.7 pts. – 899.9 pts.	86.67%-89.9%	B+
833.3pts. – 866.6 pts.	83.3%-86.6%	B
800 pts. – 833.2 pts.	80.0%-83.32%	B-
766.7 pts. – 799.9 pts.	76.67%-79.99%	C+
700 pts. – 766.6 pts.	70.0%-76.6%	C
600 pts. – 699.9 pts.	60.0%-69.9%	D
000 pts. – 599.9 pts.	0%-59.99%	F

Final grades will not be rounded at the end of the semester.

If students would like to request a regrade of any assignment, they may do so within a week after the assignment grade has been released on Canvas. A regrade involved reconsidering the entire assignment, and thus may result in a higher or lower grade.

Any student who wishes to withdraw from the course must submit a request directly to Division of Continuing Education. For complete information, please visit their website at

<http://www.learn.colostate.edu/help/creditstudents/registration/drop-policy.dot>

Accommodations and Tutoring:

All students are *highly* encouraged to take advantage of these helpful and costless resources.

Student Disability Center: Students with disabilities may be eligible for accommodations in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. It is the student's responsibility to disclose any learning disabilities. To request accommodations, students should contact the Center at 970-491-6385 or <https://disabilitycenter.colostate.edu/>. Documentation of disability is required and the SDC office will assist in this process. SDC will automatically contact me to schedule your exams, but please contact me if you require any other special accommodations.

Writing Center: Help with written assignments can be found at the Writing Center. For more information is available at: <http://writingcenter.colostate.edu>

Office hours: I am always available to answer questions or offer guidance on assignments during office hours or by appointment. Do not hesitate to drop by or reach out to me!

Technology Requirements

All courses will require that students have online access and a computer. Students can check out an iPad from the library ([Library site](#)) or use a computer in a computer lab. Exams can also be scheduled at the CSU Testing Center (costs about \$5/30 minutes/exam cost to CSU students).

The technology requirements for this course are listed below:

Hardware (see [recommendations from CSU](#))

- A Windows or Macintosh computer with at least 2 GB of RAM and a fast, reliable broadband Internet connection (e.g., cable, DSL).
- Recommended computer monitors and laptop screen size be 13-inches or larger for optimum visibility of course material.
- Computer speakers or headphones to listen to recorded content.
- A webcam or other camera may also be necessary if proctoring services are used in this course.
- Enough space on your computer to install the required and recommended software and, save your course assignments.

Software (see [recommendations from CSU](#))

- Web browsers
- Firefox generally works well with CSU websites - [free download](#)
- Chrome: [free download](#)
- Adobe Acrobat Reader ([free download](#))
- Flash Player ([free download](#))

- Microsoft Office ([free download](#) through CSU)

COVID-19 Information

All students are required to follow public health guidelines in any university space, and are encouraged to continue these practices when off-campus(es). Students also are required to report any COVID-19 symptoms to the university immediately, as well as if they have potentially been exposed or have tested positive at a non-CSU testing location. If you suspect you have symptoms, please fill out the COVID Reporter (<https://covid.colostate.edu/reporter/>). If you have COVID symptoms or know or believe you have been exposed, it is important for the health of yourself and others that you complete the online COVID Reporter. Do not ask your instructor to report for you; if you report to your instructor that you will not attend class due to symptoms or a potential exposure, you are required to also submit those concerns through the COVID Reporter. If you do not have access to the internet to fill out the online COVID-19 Reporter, please call (970)491-4600.

If you report symptoms or a positive test, your report is submitted to CSU's Public Health Office. You will receive immediate, initial instructions on what to do and then you will also be contacted by phone by a public health official. Based on your specific circumstances, the public health official may:

- choose to recommend that you be tested and help arrange for a test
- conduct contact tracing
- initiate any necessary public health requirements or recommendations and notify you if you need to take any steps

If you report a potential exposure, the public health official will help you determine if you are at risk of contracting COVID.

For the latest information about the University's COVID resources and information, please visit the **CSU COVID-19 site** (<https://covidrecovery.colostate.edu/>).

Third-Party Tools/Privacy

Please note that this course may require you to use third-party tools (tools outside of the Canvas learning management system), such as Zoom and others. Some of these tools may collect and share information about their users. Because your privacy is important, you are encouraged to consult the privacy policies for any third-party tools in this course so that you are aware of how your personal information is collected, used and shared.

GTI Pathways Requirement

This course meets the [All-University Core Curriculum \(AUCC\)](#) requirements for Social/Behavioral Sciences (Category 3C) and is approved under [GTPathways](#) in the content

area of Economic or Political Systems (GT-SS1).

The Colorado Commission on Higher Education has approved this course for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT-SS1 Category. For transferring students, successful completion with a minimum C– grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to <http://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html>

Pursuant to this certification, students will learn, in this class, to:

- i. Demonstrate knowledge of economic or political systems.
- ii. Use the social sciences to analyze and interpret issues.
- iii. Explain diverse perspectives and groups.
- iv. Explore diverse perspectives.
- v. Recognize and explore various cultural identities, heritages, and important similarities and differences as depicted in the arts, or reflected in geography, or in economic or political systems.
- vi. Explore interactions among groups and identities as relevant to the discipline.

Furthermore, students in this course have the following Civic Engagement, Critical Thinking, Diversity & Global Learning, and Written/Oral Communication student learning outcomes:

GT Pathways Core Student Learning Outcomes Economic or Political Systems (GT-SS1)

Civic Engagement

- i. Civic Knowledge: a) Connect disciplinary knowledge to civic engagement through one's own participation in civic life, politics, and/or government.

Critical Thinking

- ii. Explain an Issue: a) Use information to describe a problem or issue and/or articulate a question related to the topic.
- iii. Utilize Context: a) Evaluate the relevance of context when presenting a position. b) Identify assumptions. c) Analyze one's own and others' assumptions.
- iv. Understand Implications and Make Conclusions: a) Establish a conclusion that is tied to the range of information presented. b) Reflect on implications and consequences of stated conclusion.

Diversity & Global Learning

- v. Build Self-Awareness: a) Demonstrate how their own attitudes, behaviors, or beliefs compare or relate to those of other individuals, groups, communities, or cultures.
- vi. Examine Perspectives: a) Examine diverse perspectives when investigating social and behavioral topics within natural or human systems.

- vii. Address Diversity: a) make connections between the world-views, power structures, and experiences of individuals, groups, communities, or cultures, in historical or contemporary contexts.

Written/Oral Communication

- viii. Develop Content and Message: a) Create and develop ideas within the context of the situation and the assigned task(s).
- ix. Use Sources and Evidence: a) Critically read, evaluate, apply, and synthesize evidence and/or sources in support of a claim.
- x. Use language appropriate to the audience

Department Statement of Copyright

Please do not share material in this course in online, print or other media. Materials authorized by third parties and used in the course are subject to copyright protection. Posting course materials on external sites (commercial or not) violates both copyright law and the CSU Student Conduct Code. Students who share course content without the instructor's express permission, including with online sites that post materials to sell to other students, could face disciplinary or legal action.

Course Withdrawal Policy

Any student who wishes to withdraw from the course must submit a request directly to Division of Continuing Education. For complete information, please visit their website at <http://www.learn.colostate.edu/help/creditsstudents/registration/drop-policy.dot>

Title XI

CSU's Discrimination, Harassment, Sexual Harassment, Sexual Misconduct, Domestic Violence, Dating Violence, Stalking, and Retaliation policy designates faculty and employees of the University as "Responsible Employees." This designation is consistent with federal law and guidance, and requires faculty to report information regarding students who may have experienced any form of sexual harassment, sexual misconduct, relationship violence, stalking or retaliation. This includes information shared with faculty in person, electronic communications or in class assignments. As "Responsible Employees," faculty may refer students to campus resources (see below), together with informing the Office of Support and Safety Assessment to help ensure student safety and welfare. Information regarding sexual harassment, sexual misconduct, relationship violence, stalking and retaliation is treated with the greatest degree of confidentiality possible while also ensuring student and campus safety. Any student who may be the victim of sexual harassment, sexual misconduct, relationship violence, stalking or retaliation is encouraged to report to CSU through one or more of the following resources:

Emergency Response 911, Deputy Title IX Coordinator/Office of Support and Safety Assessment (970) 491-1350, Colorado State University Police Department (non-emergency) (970) 491-6425. For counseling support and assistance, please see the CSU Health Network, which includes a variety of counseling services that can be accessed at: <http://www.health.colostate.edu/>. The Sexual Assault Victim Assistance Team through the Women and Gender Advocacy Center is a confidential student resource that does not have a reporting requirement <https://wgac.colostate.edu/>

Inclusive Classroom

I aim to provide an *inclusive and safe environment* that is conducive to learning. Students are required to act respectfully in the classroom at all times. Any disruptive behavior that inhibits fellow-student learning will not be permitted. Such behavior includes holding private conversations during lecture, any unauthorized cell phone, laptop, or tablet use, or other behavior which detracts from the class.

Academic Integrity

We take academic integrity seriously. At minimum, academic integrity means that no one will use another's work as their own. The CSU writing center defines plagiarism this way:

"Plagiarism is the unauthorized or unacknowledged use of another person's academic or scholarly work. Done on purpose, it is cheating. Done accidentally, it is no less serious. Regardless of how it occurs, plagiarism is a theft of intellectual property and a violation of an ironclad rule demanding credit be given where credit is due."

—Writing Guides: Understanding Plagiarism.

<http://writing.colostate.edu/guides/researchsources/understandingplagiarism>

Academic Dishonesty could result in expulsion from the university. This course will adhere to the CSU Academic Integrity Policies and Guiding Principles as found in the General Catalog and the Student Conduct Code. As per university policy: "Any student found responsible for having engaged in academic dishonesty will be subject to academic penalty and/or University disciplinary action." (General Catalog 2011-2012, 1.6, p.8).

Any academic dishonesty in this course may result in a grade of "F" for the course and may be reported to the Office of Conflict Resolution and Student Conduct Services. Please be aware that the General Catalog specifically identifies the following examples of academic dishonesty: cheating in the classroom, plagiarism, unauthorized possession or disposition of academic materials, falsification, and facilitation of cases of academic dishonesty. Plagiarism is defined as follows: "Plagiarism includes the copying of language, structure, ideas, or thoughts of another, and representing them as one's own without proper acknowledgement. Examples include a submission of purchased research papers as one's own work; paraphrasing and/or quoting material without properly documenting the source." (General Catalog 2011-2012, 1.6, p.8). Of course, academic integrity means more than just avoiding plagiarism and cheating. It also involves doing your own reading and studying. It includes class attendance, careful consideration of all class materials, and engagement with the class and your fellow students.

CSU Honor Pledge

Academic integrity lies at the core of our common goal: to create an intellectually honest and rigorous community. Because academic integrity, and the personal and social integrity of which academic integrity is an integral part, is so central to our mission as students, teachers, scholars and citizens, I will ask that you affirm the CSU Honor Pledge as part of completing your work in this course. While you will not be required to affirm the honor pledge, you will be required to affirm the following statement:

"I have not given, received, or used any unauthorized assistance."

Further information about Academic Integrity is available at CSU's **Practicing Academic Integrity**.

Disclaimer

All of the information in this course syllabus is subject to change when deemed necessary by the instructor. Students will be notified verbally in class, via postings on the class homepage, or by email if such changes occur.

