



**ECON 460: ECONOMIC
DEVELOPMENT**
SPRING 2018, CSU

Arpan Ganguly

Instructor

Department of Economics

Arpan.Ganguly@colostate.edu

Office: B205 Clark

Section 001

Eddy 200

T, R: 12:30PM—1:45PM

**Office hours: T, R 2:00 pm – 3.30 pm (or by
appointment)**

COURSE DESCRIPTION, OBJECTIVES AND LEARNING OUTCOMES:

This course focuses on the economics of developing countries in a comparative perspective to economic conditions in developed countries. The course explores the processes by which countries enter into a stage where the standards of living of the masses of people are increased and these increases are sustained over time. One of the central issues in economic development is the issue of economic growth. Other issues include poverty and inequality, the Colonial legacy, the environment, institutions and globalization, technological change, the role of the state, multilateral institutions as well as the importance of gender. This course focuses on both the macro and the micro issues that are central to growth and development.

At the conclusion of this course students should;

1. Understand the particular structural characteristics of developing countries.
2. Compare and contrast theories of economic growth, and economic conditions in developed and developing countries.
3. Identify the specific problems developing countries face and consider policies to address those problems.
4. Understand the causes of poverty and inequality in the developing world.
5. Recognize the role that gender plays in economic development.
6. Consider the concept of sustainable development.
7. Understand issues involved in the globalization of markets and their consequences for developed and developing countries.

CLASS WEBSITE

Canvas (<http://canvas.colostate.edu/>)

- Canvas will serve as our primary website. Here, you will find course material and announcements of important information.

PREREQUISITES:

There are no prerequisites for this course.



CONTACT HOURS:

Activity	Contact hours per week
Attend class	3.0
Read the assigned materials	3.0
Review class notes	1.0
Exam study time/complete writing assignments	2.0
TOTAL=	9.0

To be successful, each week students are expected to spend approximately three hours in lecture, and (at least) six hours engaging in activities including reading the texts and journal references, reviewing class notes, and completing assignments.

READINGS & OTHER REQUIRED MATERIALS

There is one text for this course. Additional readings will be available on canvas.

James M. Cypher. *The Process of Economic Development*. Routledge: New York. 4th Edition, 2014.

COURSE ASSIGNMENTS

1. For some classes there will be data collection and analysis assignments that will be due in the following class. These are designed to be used as part of the research project for the class. These are to be typed. Students are encouraged to work together but final answers must be one's own work. Any evidence of "excessive collaboration" will be considered a violation of university policy. Please ask me if you have any questions about what is meant by "excessive collaboration".
 2. There will be a major research paper that is due the Tuesday of the second last week of classes. This paper will be on a country of the student's choosing and will cover all aspects of the course as they pertain to that country. The paper should be 10 pages, typed, double-spaced with appropriate references and citations. The paper is worth 150 points.
 3. Students will give short presentations of their paper topics in the last two weeks of classes. Paper presentations are worth 50 points.
 4. Students are expected to participate in class discussions. Participation will be recorded for 10 classes. Students should inform me at the end of every class in which they participate in the discussion.
 5. There will be a midterm exam and a final exam. The midterm will be a take-home. The final will also be a take-home and will be due during the exam period during finals week.
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GRADING SCHEDULE

Course grades will be determined by the completion of assignments, exams, and discussions, as shown below:

Assignment*	Grade Points	Grade Percentage
Questions and Exercises (20*10 points)	200	22.22%
Paper and Presentation	200	22.22%
Class Participation (10*10 points)	100	11.11%
Midterm Exam	200	22.22%
Final Exam	200	22.22%
Total	900	100%

*Keep a copy of all work created for the course, including work submitted through Canvas.

*You are encouraged to challenge any of the grades you receive in your exams and assignments, but **no later than one week** since the grade is posted on Canvas.*

COURSE GRADING CRITERIA/LETTER GRADES:

97.00 - 100 % = A+	93.00 – 96.99 % = A	90.00 – 92.99 % = A-
87.00 – 89.99 % = B+	83.00 – 86.99 % = B	80.00 – 82.99 % = B-
77.00 – 79.99 % = C+	70.00 – 76.99 % = C	60.00 – 69.99 % =D
0 – 59.99 % = F		

ACADEMIC INTEGRITY

I take academic integrity seriously. Any evidence of academic dishonesty, including plagiarism or cheating on exams, will be penalized with a failing grade for the course and passed on to the Office of Student Affairs for investigation and possible disciplinary action.

At a minimum, academic integrity means that no one will use another’s work as their own. The CSU writing center defines plagiarism this way:

“Plagiarism is the unauthorized or unacknowledged use of another person's academic or scholarly work. Done on purpose, it is cheating. Done accidentally, it is no less serious. Regardless of how it occurs, plagiarism is a theft of intellectual property and a violation of an ironclad rule demanding credit be given where credit is due.”

—Writing Guides: Understanding Plagiarism.

<http://writing.colostate.edu/guides/researchsources/understandingplagiarism>

Academic Dishonesty could result in expulsion from the university. Each instance of plagiarism, classroom cheating, and other types of academic dishonesty will be addressed according to the principles published in the CSU General Catalog (see page seven, column two: <http://www.catalog.colostate.edu/front/policies.aspx>). The instructor reserves the right to assess penalties of zero grades on the assignment/exam or a failing grade in the course as appropriate.

Of course, academic integrity means more than just avoiding plagiarism and cheating. It also involves doing your own reading and studying. It includes class attendance, careful consideration of all class materials, and engagement with the class and your fellow students. Academic integrity lies at the core of our common goal: to create an intellectually honest and rigorous community. Each exam and assignment you submit, you are implicitly signing and acknowledging that you have followed the CSU student honor pledge:

"I have not given, received, or used any unauthorized assistance."

RESOURCES FOR DISABLED STUDENTS

Students with disabilities may be eligible for accommodations in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. It is the student’s responsibility to disclose any learning disabilities. Please contact the instructor if a special accommodation is required. To request accommodations, students should contact Resources for Disabled Students at (970) 491-6385 or go to <http://rds.colostate.edu>. Documentation of disability is required and the RDS office will assist in this process.

CLASS SCHEDULE

Week 1: Introduction to Economic Development

T 1/16	Introduction to the course The development imperative; Cypher Ch 1
R 1/18	Amartya Sen (1999), “Introduction: Development as Freedom”, in <i>Development as Freedom</i> , Anchor Books, New York. (Reading on Canvas)



Week 2: Measuring Economic Development in a Historical Perspective

T 1/23 Measuring economic growth and development; Cypher Ch 2

R 1/25 Development in historical perspective; Cypher Ch 3

Week 3: Theories of Economic Growth and Development in a Historical Perspective

T 1/30 Classical and Neoclassical theories of development and underdevelopment; Cypher and Dietz Ch 4

R 2/1 Developmentalist theories of development; Cypher Ch 5

Week 4: Theories of Economic Growth and Development in a Historical Perspective

T 2/6 Continued - Developmentalist theories of development; Cypher Ch 5

R 2/8 Heterodox theories of development; Cypher Ch 6

Week 5: Movie

T 2/13 End of Poverty? – film and discussion

R 2/15 End of Poverty? – film and discussion

Week 6: Economic Development and the State

T 2/20 The State as a potential agent of transformation; Cypher Ch 7

R 2/22 Continued - The State as a potential agent of transformation; Cypher Ch 7

Week 7: Structural Transformation and Industrialization

T 2/27 The Initial structural transformation; Initiating Industrialization; Cypher Ch 9

R 3/1 Strategy Switching and Industrial Transformation; Cypher and Dietz Ch 10

Week 8: Structural Transformation and Agriculture

T 3/6 Agriculture and Development; Cypher Ch 11

R 3/8 Agriculture and Development; Cypher Ch 11 continued (**Take-home midterm due in class**)

T 3/13 SPRING BREAK

R 3/15 SPRING BREAK

Week 9: Key Challenges confronting Economic Development

T 3/20 Population, Education and Human Capital; Cypher Ch 12

R 3/22 Technology and Development; Cypher Ch 13



Week 10

T 3/27 Transnational corporations and development; Cypher Ch 14

R 3/29 Macroeconomic Equilibrium: The external balance; Cypher Ch 15

Week 11

T 4/3 Trade and Development (Stiglitz and Charlton: 'Fair Trade for All: How Trade and Promote Development', Chs. 5 and 6, reading on canvas)

R 4/5 Environment and Development (Vandana Shiva: 'GATT, Agriculture, and Third World Women', reading on canvas)

Week 12: Movie

T 4/10 Life and Debt – Film and discussion

R 4/12 Life and Debt – Film and discussion

Week 13

T 4/17 The Debt Problem and Development; Cypher Ch 16

R 4/19 International Institutional Linkages: The IMF, World Bank and Foreign Aid; Cypher Ch 17

Week 14

T 4/24 Angus Deaton, "Ch7: What to do with those left behind?", in *The Great Escape: Health, Wealth and the Origins of Inequality*, Princeton U Press, 2013 (reading on canvas)

R 4/26 Conclusion/Review

Week 15

T 5/1 Presentations (**Research papers due in class**)

R 5/3 Presentations

Final exam (Take Home): May 7-10, 2018

EXPECTATIONS

1. All written work is to be the work of the student.
2. Late assignments are penalized one letter grade per day except in the cases of documented illness or personal emergency or due to conflicts with university sanctioned events.
3. Any form of academic dishonesty is unacceptable and will be punished according to university policy.

4. Students and the professor will treat one another with respect in class discussions and differences of opinion will be dealt with in a civilized manner.
5. Students are expected to read the assigned chapters/readings before coming to class.
6. Students are not to text in class, read the paper, or in other ways behave in a disruptive manner. These things are not respectful to fellow students who want to come to class to pay attention and learn.
7. The professor reserves the right to make changes to the course syllabus as deemed necessary.