



ECON 784: *Supervised College Teaching*

Fall 2017

Section 002: Tuesdays 3:30 pm to 5:00 pm Clark C307

Instructor Information:

Edward Teather-Posadas

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Office: Clark C311-B

Office Hours: Tuesdays and Thursdays 10:00 – 11:30 am, or by appointment.

Course Descriptions:

Supervised College Teaching is a seminar designed to help incoming GTAs become more comfortable with teaching as well as give them exposure to a variety of pedagogical tools and theories.

Course Objectives:

By the end of this course student participants will be:

- Familiar with a variety of pedagogical tools and theories
- Confident in their own teaching and in classroom management

Course Website:

All course materials and announcements can be found on Canvas.

Course Methods:

This course will take the form of a seminar and as such will be dominated by group discussion and conversations on a variety of pedagogical topics. We will also have visitor presentations from experienced GTAs and faculty members with specific interests and expertise. A portion of every class will also be devoted to an open-forum for students to raise any questions/concerns they may have during the course of the semester.

Attendance and Grading Criteria:

Attendance and participation at the seminar are mandatory. Grading will be Pass/Fail on the basis of seminar attendance and seminar participation.

Department Statement on Copyright

Please do not share material from this course in online, print or other media. Course material is the property of the instructor who developed the course. Materials authored by third parties and used in the course are also subject to copyright protections. Posting course materials on external sites (commercial or not) violates both copyright law and the CSU Student Conduct Code. Students who share course content without the instructor's express permission, including with online sites that post materials to sell to other students, could face disciplinary or legal action.

University Resources:

Resources for Disabled Students: Students with disabilities may be eligible for accommodations in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. It is the student's responsibility to disclose any learning disabilities. Please contact the instructor if a special accommodation is required. To request accommodations, students should contact Resources for Disabled Students at (970) 491-6385 or go to <http://rds.colostate.edu>. Documentation of disability is required and the RDS office will assist in this process.

Schedule:

Attached is the preliminary schedule for the course. This course is designed to be highly adaptable to the issues that arise throughout your first semester teaching, as such it is subject to change based on your interests. Feel free to suggest topics that you wish to be covered.



Topic One: <i>The Other Side of the Classroom</i>	
<i>Day</i>	<i>Theme</i>
22 – Aug	Introductions and Welcome
29 – Aug	“We’ve All Been There.”: GTA Panel
05 – Sep	Speaking and Presence
12 – Sep	Grading and Evaluating
19 – Sep	“This Class Sucks!” or How to Manage Classroom Behavior
Topic Two: <i>Learning to Learn (and to Teach)</i>	
<i>Day</i>	<i>Theme</i>
26 – Sep	How (We Think) Students Learn
03 – Oct	Preparing and Delivering a Lecture
10 – Oct	“What’s in a Quiz?”: Designing Student Assessments
17 – Oct	<i>No Class- Mid-Semester and Peer Reviews</i>
24 – Oct	Handling Criticism and Reviews
Topic Three: <i>Special Topics in Economics Education</i>	
<i>Day</i>	<i>Theme</i>
31 – Oct	Economics as a Conversation
07 – Nov	Teaching Pluralism (or Not)
14 – Nov	New Teaching Methods
21 – Nov	<i>No Class- University Holiday</i>
28 – Nov	“So You Want to be a Professor?”
05 – Dec	Closing Remarks