

Instructor: Fathalla Barasi

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On campus office: Clark A28

Office hours:

- By appointment.
- By Canvas (Chat): Thursday 6 pm - 9 pm. feel free to contact me with any questions.

Term Start: Aug 21, 2017

Term End: Dec 10, 2017

Course Description

In this course, we will be introducing fundamental tools to understand international trade both theoretically and empirically. The course will compare alternative trade theories and analyze the gains and losses of participating countries. We will also be focusing on the economic intuition which drives the different theoretical models. The course uses the *International Economics: Theory and Policy* textbook by Krugman, Obstfeld, and Melitz (10th ed). The course will be supplemented by various resources from other books, articles, empirical sources, and websites to explore how these models are applied and delve deeper into different aspects of these theories posed in the textbook.

Course Website

This is an online course, which will be accessed through Canvas:

<http://info.canvas.colostate.edu/login.aspx>

- Login using your Colorado State University eID and password
- Course Name: "2017FA-ECON-440-801"
- Note: all email correspondence will be through your CSU rams email address.

Course Objectives

By the end of the course, you should be able to:

1. Understand the potential gains and losses from trade.
2. Explain trade patterns that we see in the real world, and why things are produced and where they are currently produced in our interconnected global economy.
3. Properly analyze different trade models and their differences in application and theoretical backing.
4. Evaluate different trade policy instruments and assess the desirability of trade-related laws and agreements for the participants.

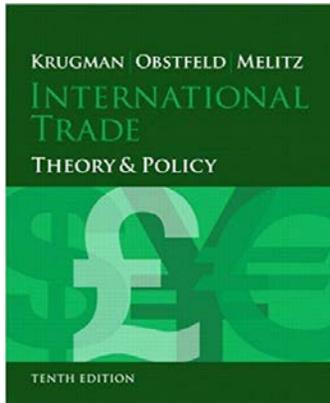
Course Prerequisites

Math 141 or equivalent- Basic calculus

course Econ 306 – Intermediate

Microeconomics

Course Materials



Purchase options:

- *International Trade: Theory and Policy (10th Edition - 2014)* by Paul R. Krugman, Maurice Obstfeld, Marc Melitz ISBN-13: 9780133427493. The text can be purchased new from the CSU bookstore.

Supplemental readings and other materials will be provided on the Canvas website, via the CSU library electronic reserve, or by links to websites.

Instructional Methodology and Delivery

This course is delivered via distance education format using the CSU Canvas system. This format will use a combination of readings, online discussion, and other web-based resources. You will interact with the instructor and other students using the communication functions provided by Canvas. You will submit assignments in accordance with the course outline using Canvas. **It is incredibly important that you regularly check your CSU email as it is our main form of communication through Canvas.**

Course Presentation and Procedures

There will be 14 modules and two exams (1 module or exam per week), which will be comprised of readings from the course texts, videos, graded discussion questions, quizzes and homework assignments. You should proceed through one modules per week, which will be comprised of readings from the course texts, supplemental class notes, graded discussion questions and problem sets to help you prepare for the exams, and various outside sources of information such as additional readings and video content. Each module will have a brief outline for students to help you structure your note taking on important themes while reading the assigned textbook chapters and additional sources.

Assessment and Grading

As a student enrolled in this course, one of your responsibilities is to submit course work by the due dates listed in the Schedule (see Canvas). With that said, I take my role as your instructor very seriously, and, in fact, I care about how well you do in this course and that you have a satisfying, rewarding experience.

It is my commitment to you to respond individually to the work you submit in this class and to return your work in a timely manner. If, however, due to unforeseeable circumstances, the grading of your work takes longer than expected, I will keep you informed of my progress and make every effort to return your work with feedback as soon as I can!

Class Participation

This course is designed to engage you through class discussions on the topics covered in the course materials. It is important that you participate in class discussions to facilitate learning by other students and gain exposure to different viewpoints of other students in the class. It is therefore necessary to participate throughout the week in the discussion questions, not wait until the last minute to post on discussion topics

Assignments

- 1. Discussion Posts: (150 Points)** There will be 12 online discussions each worth 12.5 points. I will post a weekly discussion question and you will respond at your convenience prior to the due date. Discussion are open book and open note and will be submitted through canvas under the discussions link in the left hand side. Each discussion has two parts: You will post a comment which directly responds to the discussion prompt which I have written. Then, you will respond at least to one other student's posts. A good discussion post will have the following characteristics:
 - Demonstration of having read the material.
 - Asking questions that extend the thinking of your classmates and the instructor.
 - Contribution of relevant examples which support and justify your claims.
 - Sharing experiences when asked or relevant.
 - Maintaining a positive attitude and professional courtesy.
 - Using proper grammar, spelling, punctuation, and citations when appropriate.
- 2. Problem Sets: (300 Points)** There will be 12 problem sets each worth 25 points. Problem sets designed to help you practice for the exams. The format of the problem sets will be multiple choice, calculations and short answers. They are open book and open note. Problem sets will be submitted through Canvas.

3. **Current Economic issue Paper and Presentation: (150 points)** there will be one current economic issue paper writing assignments worth 80 points and presentation worth 70 points, focusing on current economic issues in trade (2-3 pages in length, single spaced, TNR 12 point font, 1" margins). You will also make a short video presentation summarizing your paper which will be viewed and commented on by your fellow students. This writing assignment and presentation will be submitted through Canvas.

The evaluation of the paper will be based in part on the following criteria:

- a) The ability to convey a theme or argument clearly and coherently.
- b) The ability to analyze critically and to synthesize the course material.
- c) The ability to acquire and apply information from appropriate sources.
- d) Competence in standard written English (including proper use of syntax, grammar, punctuation and
- e) Spelling as well as use of appropriate vocabulary, formatting, and references).

1. **Exams: (400 Points)**—There will be two exams in the course; one midterm and one final exam each worth 200 points. **The exams must be taken in a proctored setting.** The final exam will not be cumulative. The exams will be closed book/closed note, and you will not be allowed to use internet resources.

Course Grade

Your grade in the course will be determined by the completion of assignments, exams, and discussions, as shown below:

Assignment	Points per	Frequenc	Total	Percentag
Problem Sets	(25)	12	=300	30 %
Canvas Discussion	(12.5)	12	=150	15 %
Paper & Presentation	(150)	1	=150	15%
Midterm Exam	(200)	1	= 200	20 %
Final Exam	(200)	1	= 200	20 %
TOTAL			= 1000	= 100%

Course Grading Criteria

97-100%: A+	93-96.99%: A	90-92.99%: A-
87-89.99%: B+	83-86.99%: B	80-82.99%: B-
77-79.99%: C+	70-76.99%: C	60 – 69.99%: D
0-59.99%: F		

Expectations

The federal credit hour definition requires 2 hours of outside work for each hour of instruction every week. Below you will find an example of a weekly schedule that satisfies these expectations where contact hours measure the amount of time students are expected to be engaged in the course including both instructional time (reviewing lectures) and other time engaged with the course materials.

Activity	Expected workload
Reviewing Lectures and Taking Notes	2
Reading the Assigned Textbook	3
Homework	2
Complete Discussion Post	1
Exam Study Time	1
Total hours	9 hours per week

Proctored Exams

This course requires proctored examinations. Exams are proctored which will require planning on your part. Proctors are individuals who administer the exam process following the guidelines provided by Colorado State University to ensure academic integrity.

Who can be my proctor?

If you are in Fort Collins, you can take your exam:

1. **With me** at the Department of Economics. There is no cost for using this proctor. This option is only on selected days during the exam period.
2. At the **University Testing Center (UTC)** on-campus in Fort Collins, CO. There may be a cost for using the UTC. This option is only available M-F during regular business hours.
3. With **ProctorU**- an online proctoring service that uses a webcam and microphone. To use this service, you must have access to a computer with a webcam and a microphone. There may be a cost for using the basic ProctorU services if scheduled “last minute.”

If you outside Fort Collins, you can take your exam:

1. At an **accredited college or university testing center** in your town or nearby. There may be a cost for using this testing center.
2. With **ProctorU**- an online proctoring service that uses a webcam and microphone. To use this service, you must have access to a computer with a webcam and a microphone. There may be a cost for using the basic ProctorU services if scheduled “last minute.”

Please see Canvas for detailed information about proctoring, including the contact information for the UTC, ProctorU, and a nationwide list of accredited college or university testing centers. If you are in a rural area or on a military base, you may need to be approved to use a person as a proctor and information is provided on Canvas for this approval process.

Additional information about proctoring is available on Canvas.

The online portion of our course is open for student registration. If you need additional guidance, consult the student Get Started guide, especially the system requirements which list the recommended browsers.

Course Withdrawal Policy: Any student who wishes to withdraw from the course must submit a request directly to CSU Online. For complete information, please visit their website at <http://www.online.colostate.edu/faqs/policies/drop-policy.dot>

Late Assignment Policy

It is your responsibility to turn in each assignment before or on its due date. All assignments turned in after the scheduled due date will be counted as zero. You will have a 7-day window attempt each exam. Therefore, there will be NO makeup exams. If you unexpectedly miss an exam you must present evidence of a medical or family emergency.

Academic Integrity Policy

This course will adhere to the CSU Academic Integrity [Policies and Guiding Principles](#), as found in the General Catalog and the [Student Conduct Code](#).

At a minimum, violations will result in a grading penalty in this course and a report to the [Office of Conflict Resolution and Student Conduct Services](#).

If you have any questions about what is permissible, please ask.

CSU Honor Pledge

Academic integrity lies at the core of our common goal: to create an intellectually honest and rigorous community. Because academic integrity, and the personal and social integrity of which academic integrity is an integral part, is so central to our mission as students, teachers, scholars, and citizens, I will ask that you affirm the CSU Honor Pledge as part of completing your work in this course. *While you will not be required to affirm the honor pledge*, you are expected to affirm the following statement for each assignment:

"I have not given, received, or used any unauthorized assistance."

Further information about Academic Integrity is available at CSU's [Practicing Academic Integrity](#).

Online Etiquette

See Canvas for netiquette and discussion expectations. Students who are rude to fellow students online, who use name calling or profanity, or who are making posts which are clearly disrespectful may face disciplinary action. This is an online course and anything you say online follows the same expectations of kindness and respect are expected online as in the real world. Please see <http://coursedesign.colostate.edu/obj/corerulesnet.html> for core rules for online etiquette.

ADA and Resources for Students with Disabilities

Students with disabilities may be eligible for accommodations in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. It is the student's responsibility to disclose any learning disabilities. Please contact the instructor if a special accommodation is required. To request accommodations, students should contact Resources for Disabled Students at (970) 4916385 or go to <http://rds.colostate.edu>. Documentation of disability is required and the RDS office will assist in this process.

Technical Help

- Canvas technical support: <http://info.canvas.colostate.edu/student-resources.aspx>

Additional Support Services

A variety of instructional support services, such as writing center, guidance on personal or educational issues, tutoring questions and library resources are available to the students. For more information about their services, visit their websites linked under "additional resources" on Canvas.

