Instructor: Dr. Nancy Jianakoplos
Office: C318 Clark
Office Hours: Tues. and Thurs. 2-3:30 pm. or by appointment
Phone: 491-6537 (office) 491-9722 (home)
Fax: 491-2925
Email: Nancy.Jianakoplos@ColoState.edu

COURSE OBJECTIVES
After completing the course, a successful student should be able to:
1. synthesize and apply the tools of economics in a written economic analysis of an issue in sports.
2. evaluate and analyze professional economic research publications.
3. make an oral presentation of the sports analysis.

TEXTBOOK
[ebook available from Amazon Kindle, Apple iBook Store, and VitalSource]

WEB SITE
The web site for this course is located on CANVAS.

PREREQUISITES
ECON 304 or concurrent registration; ECON 306 or concurrent registration; ECON/AREC 335 or concurrent registration.

EVALUATION
Your course grade will be determined by adding together all of the points earned. Total possible points are distributed as follows:

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<tr>
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<tbody>
<tr>
<td>Research Paper</td>
<td>700</td>
</tr>
<tr>
<td>Research Paper Presentation</td>
<td>100</td>
</tr>
<tr>
<td>Research Paper Presentation Evaluations</td>
<td>40</td>
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<tr>
<td>Chapter Presentations</td>
<td>120</td>
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<tr>
<td>Chapter Quizzes</td>
<td>90</td>
</tr>
<tr>
<td>Reading Quizzes</td>
<td>30</td>
</tr>
<tr>
<td>Assessment Exam</td>
<td>120</td>
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<td>Total</td>
<td>1200</td>
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</tbody>
</table>

The grading scale is:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>A</td>
<td>1105-1200</td>
<td>C+</td>
</tr>
<tr>
<td>A-</td>
<td>1069-1104</td>
<td>C</td>
</tr>
<tr>
<td>B+</td>
<td>1045-1068</td>
<td>D</td>
</tr>
<tr>
<td>B</td>
<td>985-1044</td>
<td>F</td>
</tr>
<tr>
<td>B-</td>
<td>949-984</td>
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<td>C</td>
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</table>

The instructor reserves the right to lower the number of points required for any grade. Student with the most points in the class will receive an A+.
RESEARCH PAPER (700 possible points)

The principal focus of this course is the completion of a research paper that provides an economic analysis of a sports issue. You will write the paper as part of a 2-person group. The grade for the paper will be the same for each group member. Guidelines for papers are presented separately. Each section of the paper should be turned in electronically through the assignment function of Canvas. Papers or sections of papers turned in after 5:00 p.m. on a due date will have 25 points deducted for each 24-hour period late. Only the final draft of the paper must be submitted electronically through Vericite on Canvas. The final draft must also be submitted on paper to the professor. You should include a signed CSU honor pledge on each section draft and your final paper: “I have not given, received, or used any unauthorized assistance.”

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<thead>
<tr>
<th>Date</th>
<th>Points</th>
<th>Section</th>
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<tbody>
<tr>
<td>Tues., Jan. 31</td>
<td>100</td>
<td>Section I draft*</td>
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<tr>
<td>Tues., Feb. 14</td>
<td>100</td>
<td>Section II draft* (include graph)</td>
</tr>
<tr>
<td>Tues., Feb. 28</td>
<td>100</td>
<td>Section III draft*</td>
</tr>
<tr>
<td>Tues., Mar. 21</td>
<td>100</td>
<td>Section IV draft* (include table(s), graph)</td>
</tr>
<tr>
<td>Tues., Apr. 4</td>
<td>100</td>
<td>Section V draft* (include table(s), graph)</td>
</tr>
<tr>
<td>Thurs., Apr. 20</td>
<td>200</td>
<td>Complete Paper*</td>
</tr>
</tbody>
</table>

* All drafts must include title page and reference page.

PRESENTATION (100 possible points)

During the last 4 class sessions each individual will make an oral presentation of their research project. The presentation must include PowerPoint slides (or similar visual aids). EACH student will speak between 5 and 10 minutes. Group presentations should be coordinated and each member of a 2-person group must speak for at least 5 continuous minutes in order to receive points for the presentation. PowerPoint slides must be made available to the professor at least 24 hours before the scheduled presentation. Failure to meet the deadline will result in a 20 point reduction in your presentation grade. The order of presentations will be determined by random draw on Thursday, Apr. 20, 2017. Time slots may be voluntarily traded.

PRESENTATION EVALUATIONS (40 possible points)

At each of the last 4 class sessions each student will complete an evaluation of the presentations.

CHAPTER PRESENTATIONS (120 possible points)

Each student will present an assigned section of one of the nine chapters of the textbook to the class. Guidelines and evaluation criteria for the chapter presentations are posted on Canvas. PowerPoint slides (or comparable visual aids) must be made available to the professor at least 24 hours before the scheduled presentation. Failure to meet the deadline will result in a 20 point reduction in your presentation grade.

CHAPTER QUIZZES (90 possible points)

Three multiple-choice quizzes worth 30 points each will be given during the semester covering textbook chapters and chapter presentations according to the following schedule:

<table>
<thead>
<tr>
<th>Date</th>
<th>Chapters</th>
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<tbody>
<tr>
<td>Thurs., Feb. 23</td>
<td>3, 4, 5</td>
</tr>
<tr>
<td>Thurs., Mar. 23</td>
<td>6, 7, 8</td>
</tr>
<tr>
<td>Thurs., Apr. 13</td>
<td>9, 10, 11</td>
</tr>
</tbody>
</table>

READING QUIZZES (30 possible points)

There will be 6 quizzes covering reading assignments scheduled throughout the semester. Quiz questions will be taken from articles posted on Canvas. Each quiz is worth 5 points. If you are not present when the quiz is given during class, you will not be able to take the quiz without approval of the professor. The reading assignments and schedule of quizzes are included in the syllabus.

ASSESSMENT EXAMS (120 possible points)

During the week of April 24-28, each student must take the Assessment Examinations in microeconomics and macroeconomics. The exams will be available on Canvas. The exams consist of 20 multiple choice questions pertaining to microeconomics and 20 multiple choice questions pertaining to macroeconomics. Each correct answer is worth 3 points. Each exam must be completed within one hour.
EXTRA CREDIT (60 points)
You will earn 60 extra points if you enter a poster or presentation of your research in the Celebrate Undergraduate Research and Creativity (CURC) Showcase in April 2017. Information about CURC and poster design instructions will be posted on Canvas. Only project member(s) listed on the poster will receive the extra credit points.

ATTENDANCE
The main purpose of class sessions is to help you prepare your research paper. Attendance and participation in classes are critical. “I have to work.” is not an acceptable excuse. You are expected to arrange your schedule so that you attend class at the scheduled time. Part of class sessions may be time spent working with your research partner.

MISSED ASSIGNMENTS
If you must unexpectedly miss a quiz or assignment due date, you must present written evidence of a medical or family emergency in order to take the quiz or submit the assignment at a later date. If you know in advance that you will be unable to take a quiz or meet an assignment due date, contact the professor as soon as possible to make other arrangements. In general, with an acceptable reason, such as a university sanctioned activity, you may be able to arrange to take a quiz or submit an assignment early, but never late.

ACCOMMODATION FOR STUDENTS WITH DISABILITIES
If you require special accommodation to complete the requirements of this course, please provide documentation and verification from the office of Resources for Disabled Students (see http://rds.colostate.edu/). The student is responsible for obtaining the appropriate verification and paper work.

EXPECTED WEEKLY EFFORT DISTRIBUTION:
<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours Per Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attend class</td>
<td>3</td>
</tr>
<tr>
<td>Read assigned Power Points, articles &amp; chapters</td>
<td>2</td>
</tr>
<tr>
<td>Work on research project and/or chapter presentation</td>
<td>4</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>9</strong></td>
</tr>
</tbody>
</table>

ACADEMIC INTEGRITY:
This course will adhere to CSU’s Academic Integrity/Misconduct policy as found in the General Catalog and the Student Conduct Code.
Academic integrity is conceptualized as doing and taking credit for one’s own work. Violations of the university’s academic integrity standards include, but are not limited to:
- Cheating—includes using unauthorized sources of information and providing or receiving unauthorized assistance on any form of academic work or engaging in any behavior specifically prohibited by the faculty member.
- Plagiarism—includes the copying of language, structure, ideas, or thoughts of another, and representing them as one’s own without proper acknowledgment.
- Unauthorized Possession or Disposition of Academic Materials—includes the unauthorized selling or purchasing of examinations or other academic work; stealing another student’s work; unauthorized entry to or use of material in a computer file; and using information from or possessing exams that an instructor did not authorize for release to students.
- Falsification—includes any untruth, either verbal or written, in one’s academic work.
- Facilitation—including knowingly assisting another to commit an act of academic misconduct.

Any academic dishonesty in this course may result in a grade of “F” for this course. At a minimum, violations will result in a grading penalty in this course and a report to the Office of Conflict Resolution and Student Conduct Services.
CSU HONOR PLEDGE
Academic integrity lies at the core of our common goal: to create an intellectually honest and rigorous community. Because academic integrity, and the personal and social integrity of which academic integrity is an integral part, is so central to our mission as students, teachers, scholars, and citizens, I will ask that you affirm the CSU Honor Pledge as part of completing your work in this course. While you will not be required to affirm the honor pledge, you will be asked to affirm the following statement by including it on any and all submitted parts of your research project:

“I have not given, received, or used any unauthorized assistance.”

Further information about Academic Integrity is available at CSU’s Practicing Academic Integrity.
<table>
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<tr>
<th>Date</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Tues. Jan. 17</td>
<td>Introduction</td>
</tr>
<tr>
<td>Thurs. Jan. 19</td>
<td>5 Research Questions</td>
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<td>Tues. Jan. 24</td>
<td>The Big 4+1</td>
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<td>Thurs. Jan. 26</td>
<td>Economics Models</td>
</tr>
<tr>
<td>Tues. Jan. 31</td>
<td>Literature Search</td>
</tr>
<tr>
<td>Thurs. Feb. 2</td>
<td>Data, Numbers, Graphs, &amp; Spreadsheets</td>
</tr>
<tr>
<td>Tues. Feb. 7</td>
<td>Chapter 3</td>
</tr>
<tr>
<td>Thurs. Feb. 9</td>
<td>Regression</td>
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<tr>
<td>Tues. Feb. 14</td>
<td>Chapter 4</td>
</tr>
<tr>
<td>Thurs. Feb. 16</td>
<td>Article #2</td>
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<tr>
<td>Tues. Feb. 21</td>
<td>Chapter 5</td>
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<tr>
<td>Thurs. Feb. 23</td>
<td>Quiz #1 (Chapters 3-5)</td>
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<tr>
<td>Tues. Feb. 28</td>
<td>Chapter 6</td>
</tr>
<tr>
<td>Thurs. Mar. 2</td>
<td>Article #3</td>
</tr>
<tr>
<td>Tues. Mar. 7</td>
<td>Chapter 7</td>
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<tr>
<td>Thurs. Mar. 9</td>
<td>Article #4</td>
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<tr>
<td>March 13-17</td>
<td>SPRING BREAK</td>
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<tr>
<td>Tues. Mar. 21</td>
<td>Chapter 8</td>
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<td>Thurs. Mar. 23</td>
<td>Quiz #2 (Chapters 6-8)</td>
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<tr>
<td>Tues. Mar. 28</td>
<td>Chapter 9</td>
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<td>Thurs. Mar. 30</td>
<td>Article #5</td>
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<tr>
<td>Tues. Apr. 4</td>
<td>Chapter 10</td>
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<tr>
<td>Thurs. Apr. 6</td>
<td>Chapter 11</td>
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<tr>
<td>Tues. Apr. 11</td>
<td>Article #6</td>
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<tr>
<td>Thurs. Apr. 13</td>
<td>Quiz #3 (Chapters 9-11)</td>
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<tr>
<td>MON., APR. 17</td>
<td><strong>CURC (Celebrate Undergraduate Research &amp; Creativity) Symposium</strong></td>
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<tr>
<td>Tues. Apr. 18</td>
<td>Office Appointments (Clark C-318)</td>
</tr>
<tr>
<td>Thurs. Apr. 20</td>
<td>Assessment Exam review Presentations Dates Assigned Final Paper due</td>
</tr>
</tbody>
</table>

Between 7:00 a.m. on Monday, Apr. 24 and 7:00 p.m. on Friday, April 28 take the Micro and Macro Assessment Exams on Canvas

**Tentative**

Bold indicates class activity for points
Reading Assignments

Jan. 19 Article #1

Feb. 16 Article #2

Mar. 2 Article #3

Mar. 9 Article #4

Mar. 30 Article #5

Apr. 11 Article #6
Guidelines for Research Papers

1. Objective

The objective of this paper is to write an economic analysis of a sports issue.

2. Content

All research papers must contain the following:

   Title Page
   Paper Title, Author Names, Student Numbers, Date, Honor Pledge

I. Introduction and Hypothesis
   Explain the testable, refutable hypothesis you will test and why this is an interesting topic

II. Economic Analysis
   Explain the economic theories/model that can be used to evaluate the sports issue. You must include one graphical figure illustrating your economic theory/model.

III. Previous Research
   Describe at least three (3) published, professional, economics articles (in English) that are related to the topic.

IV. Data and Methodology
   Describe the data and the methods you are using to test your hypothesis. You must provide a table giving the summary statistics for your data and at least one graphical representation of your data.

V. Results
   Describe and evaluate the results of your data analysis. You must provide a table with your results and at least one graphical representation of your results. You must present results of estimating at least two (2) specifications of your model.

VI. Summary and Conclusion
   Provide a summary of the economic analysis and the conclusions you can make.

3. Length and Format

   There are no minimum or maximum page requirements for the paper. To adequately achieve the objective of the paper, 15-20 pages are probably required. Use 12 point font. Papers should be double-spaced throughout with one-inch margins on all sides. Since rewriting the paper is part of the process, you should use a word processor to write your paper. Use the required section headings. Please number the pages of the paper.

4. Footnotes

   Footnotes should be listed at the end of the paper. Footnotes should contain only statements that are not critical to the topic or provide more detailed information than is necessary for comprehension. Most papers will have no footnotes.

5. References

   Follow APA style for citing references in the text and listing the references at the end of the paper. Prepare a list of all references consulted in alphabetical order by author. You must include analysis based on at
least THREE references to academic articles (not data). You should ask the instructor whether the journal
references you are using are appropriate. In the body of the text indicate the source of any citations by
putting the author and date in parentheses. At the end of the text on a separate page list the references in
alphabetical order by author.

IMPORTANT: You must cite your references each time you use them in the text. You must also list
references by author at the end of your paper (in alphabetical order with all appropriate information).
Failure to do so constitutes plagiarism (i.e., the assumption of another author's work as your own.)

6. Tables and Figures

You must include tables of summary statistics and results of your data analysis. The source(s) of the data
should be noted on the table. Be sure to explain the significance of these data in the body of the paper.
You must also include at least THREE original (not copied) graphical figures to illustrate your paper. The
source(s) of the data to construct these aids must be cited below the figures. Number your tables and
figures

7. Economic Model

You must include economic analysis based on economic models in Section II and a graphical
representation of the model.

8. Econometric Model

Your econometric model must be based on at least 35 observations and include at least 3 independent
variables. You must present results from estimating at least two (2) specifications of your model.

9. Submission

Each section of the paper should be turned in electronically through the assignment function of Canvas.
Only the final draft of the paper must be submitted electronically through Vericite on Canvas. You must
also submit a paper copy of the final draft to the professor.

10. Evaluation

The paper is worth 700 points. The points and schedule for completion are listed below. Late papers at
each stage of the process will have 20 points deducted for each 24-hour period they are late beginning at
5:00 p.m. on the due date. The criteria for evaluating each section and the final draft are on Canvas. You
should include a signed CSU honor pledge on each section draft and your final paper: “I have not
given, received, or used any unauthorized assistance.”

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<thead>
<tr>
<th>Date</th>
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<tr>
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<td>100</td>
<td>Section I draft*</td>
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<tr>
<td>Tues., Feb. 14</td>
<td>100</td>
<td>Section II draft* (include graph)</td>
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<tr>
<td>Tues., Feb. 28</td>
<td>100</td>
<td>Section III draft*</td>
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<tr>
<td>Tues., Mar. 21</td>
<td>100</td>
<td>Section IV draft* (include table(s), graph)</td>
</tr>
<tr>
<td>Tues., Apr. 4</td>
<td>100</td>
<td>Section V draft* (include table(s), graph)</td>
</tr>
<tr>
<td>Thurs., Apr. 20</td>
<td>200</td>
<td>Complete Paper**</td>
</tr>
</tbody>
</table>

* All drafts must include title page and reference page.
GUIDELINES FOR CHAPTER PRESENTATIONS

I. Content
You should explain the information found in your assigned pages of the chapter.
You should be sure to:
1/ define and explain any word in bold in the text.
2/ present the information necessary to achieve the learning objective appropriate to your section(s) of the chapter.
3/ present and explain all of the graphical figures and tabular material contained in your section(s).
4/ facilitate discussion by developing at least 2 questions for the class.

II. Style
1/ You must prepare PowerPoint slides for your presentation.
2/ Your presentation must be at least 10 minutes, but no more than 20 minutes, not including time for questions and discussion. Be sure to practice your presentation so that it falls within the allotted time interval.
3/ The first or second slide of your presentation must state the points/topics you will cover.
4/ In planning your class presentation, the objective is to guide your classmates through the issues. Remember they are relying partly on you to prepare them for the quiz.

III. Deadlines
Your PowerPoint presentation must be emailed to the professor at least 24 hours before your presentation. Failure to meet this deadline will result in a 20 point reduction in points per 24 hours.

IV. Resources Available for Your Presentation
The Instructors Manual and PowerPoints prepared by the publisher are available for your use on Canvas. You can use these resources as the base of your presentation, but you should expand and/or improve on these resources for your presentation.

V. Evaluation
Your chapter presentation is worth 120 of the 1,200 possible points. The criteria for evaluating your presentation are available on Canvas.
Paper Presentation Guidelines

1. These should be 5-10 minute professional presentations. Visual aids (i.e., Power Point slides) are mandatory.

2. In order to allow for a timely transition between presentations, **Power Point files must be emailed and/or received by the instructor at least 24 hours before the presentation, so that they can be loaded on the computer.** Failure to meet the deadline will result in a 20 point reduction in your presentation grade.

3. You must present a plan for your presentation at the beginning. This means you should clearly state, for example, "I will discuss the following three points...."

4. You do not have to present your whole paper. You can focus on one or two sections or just present interesting highlights.

5. Each member of a 2-person group must speak separately, although the presentation should be coordinated. For example, one member could speak of the hypothesis, model, and literature and the other team member could speak of the data, methodology, and results.

6. The presentation should be between 5 and 10 minutes long in order to receive full credit. If the presentation is shorter than 5 minutes or longer than 10 minutes you will lose points. Practice your presentation beforehand to judge the time.

7. On each presentation day you will turn in a paper evaluating the presentations. Each daily sheet is worth 10 points or 40 points total.
ECON492 Senior Capstone Seminar:  
Cost-Benefit and Local Economic Policy Analysis  
Spring 2017  
Instructor: Dr. Anita Alves Pena

Contact:  
Office: C315 Clark Building  
Phone: 970-491-0821  
Fax: 970-491-2925 (shared machine; put my name and class number if using for any reason)  
Email: anita.pena@colostate.edu

Class Meetings:  
Johnson Hall 220  
Section 5: MWF 10-10:50am  
Section 4: MWF 11-11:50am

Regular Office Hours and Policy:  
MWF 9-9:50am on class days, and by appointment

Course Website:  
login at http://canvas.colostate.edu  
Make sure that your email is set to receive announcements from this system. In the uncommon circumstance that I have to cancel regular class or office hours, I will announce this on the course website. University weather closures are announced via the University alert system.

Textbook:  
Cost-Benefit Analysis, 4th Edition  
Anthony Boardman, David Greenberg, Aidan Vining, and David Weimer  
Other class materials, including the current Fort Collins Strategic Plan, will be made available online via Canvas.

Course Objectives/Intended Learning Outcomes:  
In this seminar, we will examine applications of economic tools to local economic decision-making especially that in Fort Collins. The goal is to use and apply the tools that you have learned and skills that you have gained as an economics major. Seminar participants will learn about techniques of cost-benefit analysis and will complete a team-based research project (paper and presentation) that uses applied economic methodologies (cost-benefit analysis) to analyze local parameters and provide policy recommendations about selected local issues.

After completing the course, a successful student should be able to:  
1. synthesize and apply the tools of cost-benefit analysis in a written economic analysis of an issue applicable to a local economy  
2. work with a team to evaluate and analyze policy information, local circumstances, and data related to an economic research issue  
3. make effective and professional oral presentations on policy issues using economic analysis and on technical material in general
Prerequisites:
Senior status, ECON 304, 306 and 335 (or concurrent registration)

Grading:
Grades will be based on:
- class and workgroup participation (10%)
- two methods/chapter presentations in groups (10%)
- five short quizzes on chapter readings/presentations (10%)
- five short “update” presentations and one-page research update summaries (10%)
- final project presentation (10%)
- final project paper (30%)
- one-page executive summary white paper (10%)
- performance on the (online) Economics Department Assessment Tests (10%)

Final letter grading will follow the traditional system that does include plus and minus grades with cutoffs for plus and minus determined at the instructor’s discretion at the end of the course.

The formula is a standard weighted average where each category is scaled by the total number of points available. If for example you receive 80/100 on the final project paper, you should multiply this by 0.3 to see the contribution of the paper to your final score. The same goes for other categories, and adding these gets to the final score. This is a 400-level course, and the work level and grading is according to that standard.

The principal focus of this course is team research papers and presentations applying economic analysis to local policy issues in Fort Collins. The groups therefore will evaluate strategic initiatives for the City. Grades for the paper and presentation will be the same for each group member (unless a problem becomes evident with a group member in which case the rest of the group should notify the instructor in a timely manner so that a resolution can be determined). Expanded guidelines for papers and paper presentations will be presented separately and also posted on Canvas. The paper should be turned in both on paper and electronically through the assignment function of Canvas (Vericite link). Papers turned in after 5PM on the due date will have 10 percentage points deducted for each 24-hour period late (10 percentage points deducted for any period of time up to 24 hours late, 20 percentage points for between 24 and 48 hours late, etc.). You should include a signed CSU honor pledge with your submission: “I have not given, received, or used any unauthorized assistance.” This must be signed by each group member. Presentation slides are due by email to the instructor at 8AM on the day of the presentation, and are subject to the same percentage point reduction rules. A final one-page executive summary, white paper of an appropriate quality to send to the Mayor’s office and/or City Council is due at 5PM on the last day of classes.

You should therefore expect to be actively involved. The main purpose of class is to help you prepare your research paper. Attendance and participation in class is therefore critical. You are expected to arrange your schedule so that you attend class at the scheduled time on a regular basis. Part of class sessions will often be time spent working with your group, and I will be noting who is participating. Specifically, group work will feature progress reports and directions
by/for each team, and will generally serve as a forum for collaborative discussions of research problems and solutions.

Each group will be responsible for presenting/teaching chapter material for two chapters over the course of the semester, and all students should be completing the chapter readings. Expanded guidelines for chapter material presentations will be presented separately and also posted on Canvas. Presentation slides are due by email to the instructor at 8AM on the day of the presentation, and are subject to the same percentage point reduction rules as for the projects.

There will be quizzes as scheduled on chapter material that will take place in the first 10 minutes of class. If you are late, you will not be able to make-up the quiz or receive extra time.

The Economics Assessment Tests at the end of the term during final exam week will cover microeconomics and macroeconomics. Each test consists of 20 multiple choice question, and must be completed within an hour. These tests evaluate your comprehension of and achievement in microeconomics and macroeconomics as a finishing senior in our program and therefore the material is not directly only that of the senior seminar class itself.

There are no extra credit activities. Therefore, please do not ask me for extra credit at the end of the course. It is your responsibility to understand the grading scheme above from the beginning of the semester and to plan accordingly.

**Contact Hours and Expectations for Work Outside of Instructional Time:**
This is a three credit course taught over 2.5 hours per week. The federal credit hour definition requires two hours of outside work (reading textbook chapters, research) for each contact hour of instructional time. You therefore should plan to spend at least 5 hours per week of outside time. You should expect this general level of intensity throughout the term though some weeks may be more or a less depending on what is happening in your research.

**Policy on Section Attendance:**
You are expected to be present in class and are responsible for material covered whether or not that material is covered posted online. If you miss class, it is your responsibility to find out from your classmates what you missed. Given that many class sessions will incorporate group-based work, you should attend the section in which you are enrolled. As per University policy, students are exempted from attending class for University sanctioned activities with appropriate official documentation. In general, with evidence of a sanctioned activity, you may be able to arrange to turn in materials early.

**Other Course Policies:**
Disruptive behavior is not tolerated and is grounds for being asked to leave. This includes the use of cell phones and reading newspapers and other unrelated material in class. Offensive or threatening treatment of an individual is especially not tolerated. Disruptive students will be referred to University officials. In general, I will expect that you will be respectful of me and your classmates and that you will take the course seriously.
**Department Statement on Copyright:**
Please do not share material from this course in online, print or other media. Course material is the property of the instructor who developed the course. Materials authored by third parties and used in the course are also subject to copyright protections. Posting course materials on external sites (commercial or not) violates both copyright law the CSU Student Conduct Code. Students who share course content without the instructor's express permission, including with online sites that post materials to sell to other students, could face disciplinary or legal action.

**Academic Integrity:**
This course will adhere to the CSU Academic Integrity Policy as found on the Student Responsibilities page of the CSU General Catalog and in the Student Conduct Code. At a minimum, violations will result in a grading penalty in this course and a report to the Office of Conflict Resolution and Student Conduct Services.

As per university policy, "Any student found responsible for having engaged in academic misconduct will be subject to academic penalty and/or University disciplinary action" (General Catalog, http://catalog.colostate.edu/general-catalog/policies/students-responsibilities/). As such, any academic dishonesty in this course may result in a grade of "F" for the course and may be reported to the Office of Conflict Resolution and Student Conduct Services. Please be aware that the General Catalog specifically identifies the following examples of academic dishonesty: cheating, plagiarism, unauthorized possession or disposition of academic materials, falsification, and facilitation of cases of academic dishonesty. Plagiarism is defined as follows: “Plagiarism – Plagiarism includes the copying of language, structure, images, ideas, or thoughts of another, and representing them as one’s own without proper acknowledgment and is related only to work submitted for credit; the failure to cite sources properly; sources must always be appropriately referenced, whether the source is printed, electronic or spoken. Examples include a submission of purchased research papers or homework as one’s own work; paraphrasing and/or quoting material without properly documenting the source” (General Catalog, http://catalog.colostate.edu/general-catalog/policies/students-responsibilities/).

**Accommodations:**
Students requesting special accommodations should contact Resources for Disabled Students (RDS) at 970-491-6385. Accommodations for exams will not be granted without pre-approval from RDS. If this applies to you, please make arrangements immediately.

**Title IX:**
CSU’s Discrimination, Harassment, Sexual Harassment, Sexual Misconduct, Domestic Violence, Dating Violence, Stalking, and Retaliation policy designates faculty and employees of the University as “Responsible Employees.” This designation is consistent with federal law and guidance, and requires faculty to report information regarding students who may have experienced any form of sexual harassment, sexual misconduct, relationship violence, stalking or retaliation. This includes information shared with faculty in person, electronic communications or in class assignments. As “Responsible Employees,” faculty may refer students to campus resources (see below), together with informing the Office of Support and Safety Assessment to help ensure student safety and welfare. Information regarding sexual harassment, sexual misconduct, relationship violence, stalking and retaliation is treated with the greatest degree of
confidentiality possible while also ensuring student and campus safety.

Any student who may be the victim of sexual harassment, sexual misconduct, relationship violence, stalking or retaliation is encouraged to report to CSU through one or more of the following resources: Emergency Response 911, Deputy Title IX Coordinator/Office of Support and Safety Assessment (970) 491-1350, Colorado State University Police Department (non-emergency) (970) 491-6425. For counseling support and assistance, please see the CSU Health Network, which includes a variety of counseling services that can be accessed at: http://www.health.colostate.edu/. The Sexual Assault Victim Assistance Team is a confidential student resource that does not have a reporting requirement: http://www.wgac.colostate.edu/need-help-support

Syllabus and Reading List:
(This schedule is subject to change and will be revised later in the semester if necessary.)
All chapters listed are required reading for all students on the class dates listed.

[Wednesday, January 18] Introductions and introduction to the course
[Friday, January 20] Chapter 1. Introduction to Cost-Benefit Analysis

[Wednesday, January 25] Group work
[Friday, January 27] UPDATE PRESENTATIONS AND ONE-PAGE SUMMARY #1

[Wednesday, February 1] Chapter 4. Valuing Benefits and Costs in Primary Markets
[Friday, February 3] QUIZ (Chapters 1-4), Group work

[Wednesday, February 8] Group work
[Friday, February 10] UPDATE PRESENTATIONS AND ONE-PAGE SUMMARY #2

[Friday, February 17] QUIZ (Chapters 5-7), Group work

[Monday, February 20] Chapter 8. Option Price and Option Value
[Wednesday, February 22] Group work
[Friday, February 24] UPDATE PRESENTATIONS AND ONE-PAGE SUMMARY #3

[Monday, February 27] Chapter 9. Existence Value
[Wednesday, March 1] Chapter 10. The Social Discount Rate
[Friday, March 3] QUIZ (Chapters 8-10), Group work

[Monday, March 6] Chapter 11. Predicting and Monetizing
[Wednesday, March 8] Group work
[Friday, March 10] UPDATE PRESENTATIONS AND ONE-PAGE SUMMARY #4

[Monday, March 13 to Friday, March 17] SPRING BREAK

[Friday, March 24] QUIZ (Chapters 11-13), Group work

[Wednesday, March 29] Group work
[Friday, March 31] UPDATE PRESENTATIONS AND ONE-PAGE SUMMARY #5

[Monday, April 3] Chapter 15. Contingent Valuation: Using Surveys to Elicit Information About Costs and Benefits
[Wednesday, April 5] Chapter 16. Shadow Prices from Secondary Sources
[Friday, April 7] QUIZ (Chapters 14-16), Group work

[Monday, April 10] Group work
[Wednesday, April 12] Group work, FINAL PAPERS DUE 5PM SHARP; submit on Canvas AND provide hardcopy with original signature page to my office (under my door if for any reason I am not there)
[Friday, April 14] NO FORMAL CLASS OR OFFICE HOURS; please use this time to meet with your groups on your own to prepare for research presentations; the regular classroom space will be available or you can meet elsewhere by your own arrangement

[Monday, April 17] RESEARCH PRESENTATION (Neighborhood Livability & Social Health)
[Wednesday, April 19] RESEARCH PRESENTATION (Culture & Recreation)
[Friday, April 21] RESEARCH PRESENTATION (Economic Health)

[Monday, April 24] RESEARCH PRESENTATION (Environmental Health)
[Wednesday, April 26] RESEARCH PRESENTATION (Safe Community)
[Friday, April 28] RESEARCH PRESENTATION (Transportation)

[Monday, May 1] RESEARCH PRESENTATION (High Performing Government)
[Wednesday, May 3] Group work and wrap-up
[Friday, May 5] Group work and wrap-up, FINAL WHITE-PAPER EXECUTIVE SUMMARIES DUE 5PM SHARP; submit on Canvas AND provide hardcopy under my door if for any reason I am not there

[Monday, May 8 to Friday, May 12] EXAM WEEK
ECON ASSESSMENT TESTS, online before FRIDAY, MAY 12 5PM SHARP