

CSU Department of Economics

ECON 306: Intermediate Microeconomics

Ulmaskhon Kalandarova

Summer, 2021

06/14/2021 - 07/11/2021

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Office Hours: T and Th, 12-1 pm or by appointment

Office: via Zoom

Web: <https://canvas.colostate.edu>

Class Hours: M,T,W,Th,F, 9:00–11:00am

Class Room: Stadium, 1204

Course Description

This course builds on your knowledge of microeconomics from Principles of Microeconomics. This class takes the concepts from the introductory course and extends them, analyzing competitive and non-competitive markets with respect to their efficiency. It takes the general models you learned in Principles and builds mathematical models which represent the decisions of consumers, producers and workers.

Course Objectives

Upon completion of the course, students should be able to:

1. Develop mathematical models to explain economic decision-making.
2. Explain the process of resource allocation within a market and understand how the structure of a specific market will impact this allocation.
3. Illustrate how government intervention may improve or degrade the functioning of markets.
4. Understand how these tools may be used in a real-world context.

Course Prerequisites

ECON 202 [Principles of Microeconomics] or AREC 202 [Agricultural and Resource Economics]; and Calculus [i.e., MATH 141 (Calculus in Management Sciences), or MATH 155 (Calculus for Biological Scientists I), or MATH 160 (Calculus for Physical Scientists I)], or equivalent from another institution. These are enforced.

Course Required Materials

- **REQUIRED:** CHOOSE 1 OF 2. The first option is a paper copy of the book with MyEconLab access, and the second is just MyEconLab access, which comes with an online e-text for the duration of the course.
 - 1 Microeconomics (looseleaf)-w/MyEconLab; Author: Pindyck & Rubinfeld; Edition: 9th; ISBN: 9780134643175.
 - 2 Microeconomics-MyEconLab; Author: Pindyck & Rubinfeld; Edition: 9th; ISBN: 9780134143071.
- **HARDWARE:** All students enrolled in this class must have a computer with a microphone and a webcam.

Course Instructional Methodology and Delivery

This course is delivered via face-to-face and hybrid education format using Zoom ***[permanent Zoom link for students who cannot attend face-to-face sessions will be posted in Canvas].***

Course material will be made available through CSU Canvas system, and you are required to know such material. Students are responsible for the material covered in class, the material in the assigned chapters of the text, and additional material posted on Canvas. Announcements of importance to the class will be sent out to students and posted on Canvas. It is your responsibility to be aware of the announcements in timely fashion. This means that you must check the course webpage on Canvas periodically. Failure to be aware of announcements that results in missing or late parts of the required work for this course will not be accepted. Students will submit assignments in accordance with the course outline using Canvas.

Course Evaluation and Grading

As a student enrolled in this course, one of your responsibilities is to submit course work by the due dates listed here in the Course Schedule section. In fact, instructor cares about how well you do in this course and that you have a satisfying, rewarding experience. It is instructor's commitment to you to respond individually to the work you submit in this class and to return your work in a timely manner. If, however, due to unforeseeable circumstances, the grading of your work takes longer than expected, I will keep you informed of our progress and make every effort to return your work with feedback as soon as I can. Any questions about a grade need to be made within 10 days of that grade being

posted.

Course grades will be determined by the completion of assignments, exams, and discussions, as shown below:

Assignment	Frequency	Points	Grade Points	Grade Percentage
Discussions	2	60	120	12
Problem Sets	8	30	240	24
MEL Quizzes	8	30	240	24
Exams	2	200	400	40
Total			1000	100%

Course Grading Criteria

Grade	Percentage Grade	Points
A+	98 – 100	980 and above
A	92 – 97.99	920 – 979.9
A–	90 – 91.99	900 – 919.9
B+	88 – 89.99	880 – 899.9
B	82 – 87.99	820 – 879.9
B–	80 – 81.99	800 – 819.9
C+	78 – 79.99	780 – 799.9
C	70 – 77.99	700 – 779.9
D	60 – 69.99	600 – 699.9
F	0 – 59.99	599.9 or lower

Course Assignments

1. **Discussions [120 points]** To remain engaged with the course material and other students in the course, we will have 2 discussion posts that you will be required to complete. Detailed instructions will be posted on canvas for each discussion assignment. Each post must be **at least 500 words or more** in order to be considered for the discussion credit. In addition, you must write **at least two 150-words-or-more responses** to other student's posts. Your comments/questions should be respectful and considerate. Please complete these in a timely manner, as this will help foster discussion! Your grade on the discussion posts will be determined by its content, organization, and spelling and grammar.
2. **Problem Sets [240 points]** The problem sets will be a series of 8 problems using MyEconLab that we will have covered during the week. These problems are in the format of what you will see on the exam, so it is important to complete these and ask questions as necessary! There is no time limit to complete the weekly problem set.
3. **MEL Quizzes [240 points]** There will be 8 quizzes completed using MyEconLab [MEL]. The quizzes are open book and open notes.

4. **Exams [400 points]** There will be 2 exams (one in the middle, one at the end of the course). The exams will contain material from the textbook, the Canvas modules, and quiz material from MyEconLab. These exams are to be taken individually. This will be open book/note exam, and a graphing calculator are allowed. There will be a more detailed study guide with specific sections of the chapters to focus on which I will create before the exams and post on Canvas.

Policy on Extra Credit

There is no extra credit for this Course.

Course Make-Up

Make-up discussion posts, problem sets, quizzes, and exams are not permitted. The only exceptions are in case of documented medical emergencies or conflicts with University sanctioned activities. In these cases, you must provide me with appropriate documentation as soon as possible. Except for the case of medical emergencies, make-ups must be requested prior to the due date.

Course Withdrawal Policy

Any student who wishes to withdraw from the course must submit a request directly to the **Office of Registrar**.

Canvas Information and Technical Support

Canvas is where course content, grades, and communication will reside for this course.

- Login: <http://canvas.colostate.edu>
- Support: <https://canvas.colostate.edu/support>

For passwords or any other computer-related technical support, contact the **Central IT Technical Support Help Desk**.

- Phone Number: (970) 491-7276

- Email: help@colostate.edu

The **Technical Requirements** page identifies the browsers, operating systems, and plugins that work best with Canvas. If you are new to Canvas, quickly review the Canvas Student Orientation materials.

Academic Integrity and CSU Honor Pledge

This course will adhere to the CSU **Academic Integrity/Misconduct** policy as found in the General Catalog and the **Student Conduct Code**. Academic integrity lies at the core of our common goal: to create an intellectually honest and rigorous community. Because academic integrity, and the personal and social integrity of which academic integrity is an integral part, is so central to our mission as students, teachers, scholars, and citizens, I will ask that you affirm the CSU Honor Pledge as part of completing your work in this course.

Universal Design for Learning/Accommodation of Needs

I am committed to the principle of universal learning. This means that our virtual spaces, our practices, and our interactions be as inclusive as possible. Mutual respect, civility, and the ability to listen and observe others carefully are crucial to universal learning. If you are a student who will need accommodations in this class, please contact me to discuss your individual needs. Any accommodation must be discussed in a timely manner. A verifying memo from **The Student Disability Center** may be required before any accommodation is provided. The Student Disability Center [SDC] has the authority to verify and confirm the eligibility of students with disabilities for the majority of accommodations. While some accommodations may be provided by other departments, a student is not automatically eligible for those accommodations unless their disability can be verified and the need for the accommodation confirmed, either through SDC or through acceptable means defined by the particular department. Faculty and staff may consult with the SDC staff whenever there is doubt as to the appropriateness of an accommodative request by a student with a disability. The goal of SDC is to normalize disability as part of the culture of diversity at Colorado State University. The characteristic of having a disability simply provides the basis of the support that is available to students. The goal is to ensure students with disabilities have the opportunity to be as successful as they have the capability to be. Support and services are offered to student with functional limitations due to visual, hearing, learning, or mobility disabilities as well as to students who have specific physical or mental health conditions due to epilepsy, diabetes, asthma, AIDS, psychiatric diagnoses, etc. Students who are temporarily disabled are also eligible for support and assistance. Any student who is enrolled at CSU, and who self-identifies with SDC as having a disability, is eligible for support from SDC. Specific accommodations are determined individually for each student and must be supported by appropriate documentation and/or evaluation of needs consistent with a particular type of disability. SDC reserves the right to ask for any appropriate documentation of disability in order to determine a student's eligibility for accommodations as well as in support for specific accommodative requests. The accommodative process begins once a student meets with an accommodations specialist in the SDC.

Third-Party Tools/Privacy

Please note that this course requires you to use third-party tools [tools outside of the Canvas learning management system], such as Zoom and others. Some of these tools may collect and share information about their users. Because your privacy is important, you are encouraged to consult the privacy policies for any third-party tools in this course so that you are aware of how your personal information is collected, used and shared.

Copyrighted Course Materials

Please do not share material from this course in online, print, or other media. Course material is the property of the instructor who developed the course. Materials authored by third parties and used in the course are also subject to copyright protections. Posting course materials on external sites [commercial or not] violates both copyright law and the CSU [Student Conduct Code](#).

Undocumented Student Support

Any CSU student who faces challenges or hardships due to their legal status in the United States and believes that it may impact their academic performance in this course is encouraged to visit [Student Support Services for Undocumented, DACA & ASSET](#) for resources and support. Additionally, only if you feel comfortable, please notify your professor so they may pass along any additional resources they may possess.

Title IX/Interpersonal Violence

For the full statement regarding role and responsibilities about reporting harassment, sexual harassment, sexual misconduct, domestic violence, dating violence, stalking, and the retaliation policy please go to: [Title IX – Sexual Assault, Sexual Violence, Sexual Harassment](#). If you feel that your rights have been compromised at CSU, several resources are available to assist:

- Student Resolution Center, 200 Lory Student Center, (970) 491–7165
- Office of Equal Opportunity, 101 Student Services, (970) 491–5836

A note about interpersonal violence: If you or someone you know has experienced sexual assault, relationship violence and/or stalking, know that you are not alone. As instructors, we are required by law to notify university officials about disclosures related to interpersonal violence. Confidential victim advocates are available 24 hours a day, 365 days a year to provide support related to the emotional, physical, physiological and legal aftermath of interpersonal violence. Contact the Victim Assistance Team at: (970) 492–4242.

Religious Observances

CSU does not discriminate on the basis of religion. Reasonable accommodation should be made to allow individuals to observe their established religious holidays. Students seeking an exemption from attending class or completing assigned course work for a religious holiday will need to fill out the [Religious](#)

Accommodation Request Form and turn it in to the Division of Student Affairs, located on the second level of the Administration building. Once turned in, the Division of Student Affairs will review the request and contact the student accordingly. If approved, the student will receive a memo from the Dean of Students to give to their professor or course instructor. Students are asked to turn in the request forms as soon as the conflict is noticed. Similarly, unanticipated conflicts requiring a religious observance, such as a death in the family, can also be reviewed.

Diversity and Inclusion

The **Mission, Vision, and Focus** webpage of the Vice President for Diversity includes a comprehensive statement of CSU's commitment to diversity and inclusion.

CSU Principles of Community

- **Inclusion:** We create and nurture inclusive environments and welcome, value and affirm all members of our community, including their various identities, skills, ideas, talents and
- **Integrity:** We are accountable for our actions and will act ethically and honestly in all our interactions.
- **Respect:** We honor the inherent dignity of all people within an environment where we are committed to freedom of expression, critical discourse, and the advancement of knowledge.
- **Service:** We are responsible, individually and collectively, to give of our time, talents, and resources to promote the well-being of each other and the development of our local, regional, and global communities.
- **Social Justice:** We have the right to be treated and the responsibility to treat others with fairness and equity, the duty to challenge prejudice, and to uphold the laws, policies and procedures that promote justice in all respects.

Important Information for Students on COVID-19

All students are required to follow public health guidelines in any university space, and are encouraged to continue these practices when off-campus(es). Students also are required to report any COVID-19 symptoms to the university immediately, as well as if they have potentially been exposed or have tested positive at a non-CSU testing location. If you suspect you have symptoms, please fill out the **COVID Reporter**. If you have COVID symptoms or know or believe you have been exposed, it is important for the health of yourself and others that you complete the online COVID Reporter. Do not ask your instructor to report for you; if you report to your instructor that you will not attend class due to symptoms or a potential exposure, you are required to also submit those concerns through the COVID Reporter. If you do not have access to the internet to fill out the online COVID-19 Reporter, please call (970) 491-4600.

If you report symptoms or a positive test, your report is submitted to CSU's Public Health Office. You will receive immediate, initial instructions on what to do and then you will also be contacted by phone by a public health official. Based on your specific circumstances, the public health official may:

- choose to recommend that you be tested and help arrange for a test
- conduct contact tracing
- initiate any necessary public health requirements or recommendations and notify you if you need to take any steps

If you report a potential exposure, the public health official will help you determine if you are at risk of contracting COVID.

For the latest information about the University's COVID resources and information, please visit the [CSU COVID-19 site](#).

Disclaimer

All of the information in this course syllabus is subject to change when deemed necessary by the instructor. Students will be notified verbally in class, via postings on the class homepage in Canvas, or by email if such changes occur.

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Course Schedule

The schedule is tentative and subject to change. The applications in the second half of the course tend to build on the concepts in the first half of the course, so it is very important to review those concepts throughout the semester. Moreover, it is your responsibility to keep track of specific deadlines throughout the course schedule.

Start Date	Module/Assignments	Due Date
06/14/21	Module 1: Intro Reading: Chapters 1, 2; Calculus Review MEL: Quiz 1 Problem Set 1 Discussion Post 1	06/18/21 at 11:59 PM MST 06/18/21 at 11:59 PM MST 06/18/21 at 11:59 PM MST
06/17/21	Module 2: Consumer Behavior Reading: Chapter 3 [3.1 — 3.5] MEL: Quiz 2 Problem Set 2	06/20/21 at 11:59 PM MST 06/20/21 at 11:59 PM MST
06/21/21	Module 3: Market Demand Reading: Chapter 4 [4.1 — 4.5] MEL: Quiz 3 Problem Set 3	06/25/21 at 11:59 PM MST 06/25/21 at 11:59 PM MST
06/25/21	Midterm 1 Review	
06/25-27/21	Midterm 1	
06/24/21	Module 4: Production Reading: Chapter 6 [6.1 — 6.4] MEL: Quiz 4	06/28/21 at 11:59 PM MST

	Problem Set 4	06/28/21 at 11:59 PM MST
06/28/21	Module 5: The Cost of Production Reading: Chapter 7 [7.1 — 7.5] MEL: Quiz 5 Problem Set 5	07/02/21 at 11:59 PM MST 07/02/21 at 11:59 PM MST
06/30/21	Module 6: Profit Max Reading: Chapter 8 [8.1 — 8.8] MEL: Quiz 6 Problem Set 6	07/04/21 at 11:59 PM MST 07/04/21 at 11:59 PM MST
07/05/21	Module 7: Competitive Markets Reading: Chapter 9 [9.1 — 9.6] MEL: Quiz 7 Problem Set 7 Discussion Post 2	07/08/21 at 11:59 PM MST 07/08/21 at 11:59 PM MST 07/08/21 at 11:59 PM MST
07/07/21	Module 8: Market Power Reading: Chapter 10 [10.1 — 10.4] Chapter 11 [11.1 — 11.2] MEL: Quiz 8 Problem Set 8	07/10/21 at 11:59 PM MST 07/10/21 at 11:59 PM MST
07/09/21	Midterm 2 Review	
07/09-11/21	Midterm 2	