

ECON 211 SECTION 003: GENDER IN THE ECONOMY

Spring 2021

Instructor:	Kenese Io	Time:	MWF 1:00-1:50
Email:	kenese@colostate.edu	Place:	Engineering 100

1 Office Hours

I will hold weekly office hours:

1. Monday 11:00am-12:30pm - Time: This is a recurring meeting Meet anytime
Join Zoom Meeting: [link](#)
Meeting ID: 963 5233 2026
Passcode: 058134
Join by SIP
96352332026@zoomcrc.com
2. Friday 11:00am-12:30pm - Time: This is a recurring meeting Meet anytime
Join Zoom Meeting: [link](#)
Meeting ID: 918 1544 5492
Passcode: 390606
Join by SIP: 91815445492@zoomcrc.com

2 Course Objectives

Gender in the Economy is an introductory course which takes an interdisciplinary approach to examining ways in which gender, as a culturally defined concept, affects the economy, as well as how the economy affects people of different genders differently. The objectives of this course are:

- To show that gender as a social category (like race, ethnicity, and class) is relevant to the study of the economy
- To gain an understanding of some of the ways in which the economy is gendered
- To examine gender in a global economic context
- To use gender as tool for thinking critically about economic analysis

3 Learning Outcomes

After completing this course, a successful student should have an understanding of topics such as:

1. Theories of gender
2. Neoclassical and feminist perspectives on economics
3. Historical perspectives on gender in the economy
4. Labor markets in a gendered context

5. Social reproduction and care work
6. Economic public policy and gendered impacts
7. Family economics and marriage markets
8. Globalization and development from a gender perspective

4 Required Materials

- **Readings:** Reading materials will be made available online via Canvas. All scheduled readings are required; we will discuss them in class on the day they are listed in the course schedule.
- **Videos:** We will see a number of videos throughout the course; some will be embedded in the PowerPoints for the course lectures, and others will be stand-alone films. Video content will be covered on exams, so you are urged to take notes on their content and subsequent discussion. If you miss a video shown in class, please contact me about arranging a make-up.
- **Lecture Notes:** I will post (sometimes abbreviated) pdfs of the lecture PowerPoint prior to class on Canvas; please print them out and bring them to class so you can use them as a basis for lecture notes. Please be aware that sometimes there is substantive material presented in lecture that is not covered in the readings.

5 Class Expectations and Policies

Read the syllabus: You are required to read the syllabus and to make yourself aware of all the requirements and deadlines associated with this course.

Late assignments: Assignments are due at the beginning of class on the assigned day. Late assignments will be penalized by ten percent each day that they are late.

Scheduling & exams: There will be no early exams given unless an official excuse with official documentation is presented (i.e. medical or family emergency or official athletic excuse). It is your responsibility to discuss any schedule conflicts with me individually at least two weeks before the exam.

Grading issues: Students have one week after an assignment is returned to bring up issues with the grade. Final grades will not be rounded. See the 'Grading' section of the syllabus for more detail.

Accommodations: If you are a student who needs any special accommodations in this class, please let me know about those needs in a timely way. A verifying memo from the Student Disability Center may be required.

Academic integrity: The course will adhere to the Academic Integrity Policy of the Colorado State University General Catalog and the Student Conduct Code. Any evidence of academic dishonesty, including plagiarism or cheating on exams, will be penalized with a failing grade for the course and passed on to the Office of Student Affairs for investigation and possible disciplinary action.

Class discussions: Classes will be partly lecture and partly discussion of the readings on which the lecture is based. I expect you to read the assigned reading before coming to class. Some of our discussions may touch on controversial topics on which student opinions differ strongly. To encourage learning, fairness and open discussion, it is expected that we all treat each other with respect and patience.

6 Course Time Estimates

Attend Lectures	3 hrs/week
Reading	3 hr/week
Exam Prep	1.5 hrs/week
Writing Assignments	1 hr/week
Reflections	0.5 hr/week
Total	9 hrs/week

7 Assignments & Grades

There are 1000 pts possible in this class, distributed in the following manner:

- Exams [45%]
- Reflection Exercises [15%]
- Writing Assignment 1 [20%]
- Writing Assignment 2 [10%]
- Participation/Discussions [10%]

8 Course Structure

Each week you will read units of The Economy, watch two lectures, engage in one discussion forum, submit one quiz, work through one homework problem, and participate in one recitation section. Over the course of the semester, you will also write an essay and take 2 midterm exams and a final exam.

1. **Exams:** There will be three (3) exams that combine multiple choice and short answer; they will not be cumulative. Each exam will be worth 150 points, for a total of 450 points of your final grade.
2. **Reflection Exercises:** There will be six (6) reflection exercises, each worth 30 points. I will post specific questions on the Friday of class, but they will largely be based on your understanding, impression, and personal reflection of the lectures, videos, and reading. There are no make-ups for these assignments, but at the end of the semester I will drop the one with the lowest score, so you can miss one without penalty.
3. **Writing Assignments:** There will be two (2) writing assignments, the first worth 200 points and the second worth 100 points. Details on these assignments will be on Canvas and discussed in class as the due date approaches.
4. **Class Participation:** Weekly discussions will take place on ten (10) Friday's without Reflection exercise and will be based on the readings each week. The grading rubric and expectations are stated on each discussion post. Discussion posts will be available from 12 am-11:59 pm on the Friday that they're due.

9 Grading Scale

We will use the following scale in this class:

A+ 96.67-100	B+ 86.67-90	C+ 76.67-80	D 60-70
A 93.33-96.67	B 83.33-86.67	C 70-76.67	F 0-60
A- 90-93.33	B- 80-83.33		

Final grades will not be rounded at the end of the semester.

If students would like to request a regrade of any assignment, they may do so within a week after the assignment grade has been released on Canvas. A regrade involved reconsidering the entire assignment, and thus may result in a higher or lower grade.

Any student who wishes to withdraw from the course must submit a request directly to Division of Continuing Education. For complete information, please visit their website at

10 Course work and Grading Schedule

Assignment	Points/Frequency	Total Points
Discussion Posts	10 @ 10 pts each	100
Reflections	5 @ 30pts	150
Writing Assignment 1	1 @ 200pts	200
Writing Assignment 2	1 @ 100pts	100
Midterm Exams	3 @ 150pts each	450
All Assignments		1000

11 Late Work

Makeup discussion posts, quizzes, essays, and exams are not permitted. The only exceptions are in case of documented medical emergencies or conflicts with University sanctioned activities. In these cases, you must provide your instructor with documentation as soon as possible. Except for the case of medical emergencies, make-ups *must* be requested prior to the due date.

12 Academic Integrity

This course will adhere to the Academic Integrity Policy of the General Catalog and the Student Conduct Code. As per university policy, "Any student found responsible for having engaged in academic dishonesty will be subject to academic penalty and/or University disciplinary action." (General Catalog 2011-2012, 1.6, p.8). Please be aware that the General Catalog specifically identifies the following examples of academic dishonesty: cheating in the classroom, plagiarism, unauthorized possession or disposition of academic materials, falsification, and facilitation of cases of academic dishonesty.

Cheating in the classroom is defined as follows:

"Cheating includes using unauthorized sources of information and providing or receiving unauthorized assistance on any form of academic work. Examples include copying the work of another student on an exam, problem set, or quiz; taking an exam or completing homework for another student; possessing unauthorized notes, study sheets, answer codes, programmed calculators, or other material during an exam or other graded paper results." (General Catalog 2009-2010, 1.6, p.6).

Plagiarism is defined as follows:

"Plagiarism includes the copying of language, structure, ideas, or thoughts of another, and representing them as one's own without proper acknowledgment. Examples include submission of purchased research papers as one's own work; paraphrasing and/or quoting material without properly documenting the source." (General Catalog 2009-2010, 1.6, p. 6).

13 GT Pathways Requirement

This course meets the [All-University Core Curriculum \(AUCC\)](#) requirements for Social/Behavioral Sciences (Category 3C) and is approved under [GTPathways](#) in the content area of Economic or Political Systems (GT-SS1).

The Colorado Commission on Higher Education has approved this course for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT-SS1 Category. For transferring students, successful completion with a minimum C- grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to

<http://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html>

Pursuant to this certification, students will learn, in this class, to:

1. Demonstrate knowledge of economic or political systems.
2. Use the social sciences to analyze and interpret issues.
3. Explain diverse perspectives and groups.
4. Explore diverse perspectives.
5. Recognize and explore various cultural identities, heritages, and important similarities and differences as depicted in the arts, or reflected in geography, or in economic or political systems.
6. Explore interactions among groups and identities as relevant to the discipline.

Furthermore, students in this course have the following Civic Engagement, Critical Thinking, Diversity & Global Learning, and Written/Oral Communication student learning outcomes:

GT Pathways Core Student Learning Outcomes Economic or Political Systems (GT-SS1)

Civic Engagement

- Civic Knowledge: a) Connect disciplinary knowledge to civic engagement through one's own participation in civic life, politics, and/or government.

Critical Thinking

- Explain an Issue: a) Use information to describe a problem or issue and/ or articulate a question related to the topic.
- Utilize Context: a) Evaluate the relevance of context when presenting a position. b) Identify assumptions. c) Analyze one's own and others' assumptions.

- Understand Implications and Make Conclusions: a) Establish a conclusion that is tied to the range of information presented. b) Reflect on implications and consequences of stated conclusion.

Diversity & Global Learning

- Build Self-Awareness: a) Demonstrate how their own attitudes, behaviors, or beliefs compare or relate to those of other individuals, groups, communities, or cultures.
- Examine Perspectives: a) Examine diverse perspectives when investigating social and behavioral topics within natural or human systems.
- Address Diversity: a) make connections between the world-views, power structures, and experiences of individuals, groups, communities, or cultures, in historical or contemporary contexts.

Written/Oral Communication

- Develop Content and Message: a) Create and develop ideas within the context of the situation and the assigned task(s).
- Use Sources and Evidence: a) Critically read, evaluate, apply, and synthesize evidence and/or sources in support of a claim.
- Use language appropriate to the audience

14 Accommodations and Tutoring

All students are *highly* encouraged to take advantage of these helpful and costless resources.

Student Disability Center: Students with disabilities may be eligible for accommodations in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. It is the student's responsibility to disclose any learning disabilities. To request accommodations, students should contact the Center at 970-491-6385 or <https://disabilitycenter.colostate.edu/>. Documentation of disability is required and the SDC office will assist in this process. SDC will automatically contact me to schedule your exams, but please contact me if you require any other special accommodations.

Writing Center: Help with written assignments can be found at the Writing Center. For more information is available at: <http://writingcenter.colostate.edu>

15 Important information for students about COVID-19

All students are required to follow public health guidelines in any university space, and are encouraged to continue these practices when off-campus(es). Students also are required to report any COVID-19 symptoms to the university immediately, as well as if they have potentially been exposed or have tested positive at a non-CSU testing location. If you suspect you have symptoms, please fill out the COVID Reporter (<https://covid.colostate.edu/reporter/>). If you have COVID symptoms or know or believe you have been exposed, it is important for the health of yourself and others that you complete the online COVID Reporter. Do not ask your instructor to report for you; if you report to your instructor that you will not attend class due to symptoms or a potential exposure, you are required to also submit those concerns through the COVID Reporter. If you do not have access to the internet to fill out the online COVID-19 Reporter, please call (970)491-4600.

If you report symptoms or a positive test, your report is submitted to CSU's Public Health Office. You will receive immediate, initial instructions on what to do and then you will also be contacted by phone by a public health official. Based on your specific circumstances, the public health official may:

- choose to recommend that you be tested and help arrange for a test

- conduct contact tracing
- initiate any necessary public health requirements or recommendations and notify you if you need to take any steps

If you report a potential exposure, the public health official will help you determine if you are at risk of contracting COVID.

For the latest information about the University's COVID resources and information, please visit the CSU COVID-19 site (<https://covidrecovery.colostate.edu/>).

16 Undocumented Student Support

Any CSU student who faces challenges or hardships due to their legal status in the United States and believes that it may impact their academic performance in this course is encouraged to visit [Student Support Services for Undocumented, DACA & ASSET](#) for resources and support. Additionally, only if you feel comfortable, please notify your professor so they may pass along any additional resources they may possess.

17 Title IX/Interpersonal Violence

For the full statement regarding role and responsibilities about reporting harassment, sexual harassment, sexual misconduct, domestic violence, dating violence, stalking, and the retaliation policy please go to: [Title IX – Sexual Assault, Sexual Violence, Sexual Harassment](#). If you feel that your rights have been compromised at CSU, several resources are available to assist:

- Student Resolution Center, 200 Lory Student Center, 491-7165
- Office of Equal Opportunity, 101 Student Services, 491-5836

A note about interpersonal violence: If you or someone you know has experienced sexual assault, relationship violence and/or stalking, know that you are not alone. As instructors, we are required by law to notify university officials about disclosures related to interpersonal violence. Confidential victim advocates are available 24 hours a day, 365 days a year to provide support related to the emotional, physical, physiological and legal aftermath of interpersonal violence. Contact the Victim Assistance Team at: 970-492-4242.

18 Religious Observances

CSU does not discriminate on the basis of religion. Reasonable accommodation should be made to allow individuals to observe their established religious holidays. Students seeking an exemption from attending class or completing assigned course work for a religious holiday will need to fill out the Religious Accommodation Request Form and turn it in to the Division of Student Affairs, located on the second level of the Administration building. Once turned in, the Division of Student Affairs will review the request and contact the student accordingly. If approved, the student will receive a memo from the Dean of Students to give to their professor or course instructor. Students are asked to turn in the request forms as soon as the conflict is noticed. Similarly, unanticipated conflicts requiring a religious observance, such as a death in the family, can also be reviewed.

19 CSU Principles of Community

Inclusion: We create and nurture inclusive environments and welcome, value and affirm all members of our community, including their various identities, skills, ideas, talents and contributions.

Integrity: We are accountable for our actions and will act ethically and honestly in all our interactions.

Respect: We honor the inherent dignity of all people within an environment where we are committed to freedom of expression, critical discourse, and the advancement of knowledge.

Service: We are responsible, individually and collectively, to give of our time, talents, and resources to promote the well-being of each other and the development of our local, regional, and global communities.

Social Justice: We have the right to be treated and the responsibility to treat others with fairness and equity, the duty to challenge prejudice, and to uphold the laws, policies and procedures that promote justice in all respects.

20 Department Statement of Copyright

Please do not share material in this course in online, print or other media. Materials authorized by third parties and used in the course are subject to copyright protection. Posting course materials on external sites (commercial or not) violates both copyright law and the CSU Student Conduct Code. Students who share course content without the instructor's express permission, including with online sites that post materials to sell to other students, could face disciplinary or legal action.

21 CSU honor Pledge

Academic integrity lies at the core of our common goal: to create an intellectually honest and rigorous community. Because academic integrity, and the personal and social integrity of which academic integrity is an integral part, is so central to our mission as students, teachers, scholars and citizens, I will ask that you affirm the CSU Honor Pledge as part of completing your work in this course. While you will not be required to affirm the honor pledge, you will be required to affirm the following statement:

"I have not given, received, or used any unauthorized assistance."

Further information about Academic Integrity is available at CSU's **Practicing Academic Integrity**

22 Diversity and Inclusion

The [Mission, Vision, and Focus](#) webpage of the Vice President for Diversity includes a comprehensive statement of CSU's commitment to diversity and inclusion.

23 Course Withdrawal Policy

Any student who wishes to withdraw from the course must submit a request directly to Division of Continuing Education. For complete information, please visit their website at <http://www.learn.colostate.edu/help/creditstudentspolicy.dot>

24 Technological Requirements

All courses will require that students have online access and a computer. Students can check out an iPad from the library (Library site) or use a computer in a computer lab. Exams can also be scheduled at the CSU Testing Center (costs about \$5/30 minutes/exam cost to CSU students).

The technology requirements for this course are listed below:

Hardware (see recommendations from CSU)

- A Windows or Macintosh computer with at least 2 GB of RAM and a fast, reliable broadband Internet connection (e.g., cable, DSL).

- Recommended computer monitors and laptop screen size be 13-inches or larger for optimum visibility of course material.
- Computer speakers or headphones to listen to recorded content.
- A webcam or other camera may also be necessary if proctoring services are used in this course.
- Enough space on your computer for:
 1. install the required and recommended software and,
 2. Save your course assignments.

Software (see recommendations from CSU)

- Web browsers
- Firefox generally works well with CSU websites - free download
- Chrome: free download
- Adobe Acrobat Reader (free download)
- Flash Player (free download)
- Microsoft Office (free download through CSU)

25 Disclaimer

All of the information in this course syllabus is subject to change when deemed necessary by the instructor. Students will be notified verbally in class, via postings on the class homepage, or by email if such changes occur.