Spring 2022

Economics of Social Issues

ECON: 101:001

MWF 11:00 to 11:50am PHYSL Building 243

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Office: Clark Hall C309E

Office Hours: 1:00 – 2:30pm Monday and Wednesday

GTA: Bhavya Sinha

Office:

Office Hours: 12:30-2:00pm Tuesday and Thursday

[https://zoom.us/j/98464287105?pwd=dnlucXhtYXFaUlVuV3I5cFE5YXBuZz09](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fzoom.us%2Fj%2F98464287105%3Fpwd%3DdnlucXhtYXFaUlVuV3I5cFE5YXBuZz09&data=04%7C01%7CNes.Io%40colostate.edu%7C6e4ae9d26102497b52cc08d9d6182610%7Cafb58802ff7a4bb1ab21367ff2ecfc8b%7C0%7C0%7C637776221464503957%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000&sdata=wSWqVj73o6REdC%2BY%2FsNoOZBhnlhKJ%2F3oo494nZ8DW2Q%3D&reserved=0)

ID: 984 6428 7105

Password: 100flowers

# Communication Policy

I will respond to emails same day within normal business hours whenever possible, and within 24-36 hours at most. Please do not hesitate to reach out with any questions or concerns.

# Course Description

This course is designed as an introduction to both so-called mainstream and heterodox economic thinking, and how these theories can shed light on some of today’s most pressing issues. Topics covered will include economic growth and stability, inequality, migration, international trade, and the economics of social policy issues such as health care. The goal of this class is not to convince you that one side is right, but rather to give you the tools to critically analyze arguments related to contentious economic policy questions.

# Course Objectives

Upon the completion of this course, students will be able to:

* Analyze microeconomic public policy issues using supply and demand, as well as other economic models and tools.
* Compare different economic systems and their market structures.
* Explain and make comparisons of economic well-being across countries and over time.
* Explore causes and effects of poverty and requisites for growth in developed and developing countries.
* Analyze macroeconomic policy issues related to growth, stability, and the environment.
* Assess academic and professional career paths within the field of economics.

# Course Prerequisites

None

# Course Website

Canvas is our class website: <http://info.canvas.colostate.edu>.

* Login using your Colorado State University eID and password
* Under Course List, click on the relevant course
* Note: all email correspondence will be through your **CSU rams email address**.
* Links to content quizzes, writing assignments and discussions will be posted to Canvas.

# Instructional Methodology and Delivery

Class will be composed of lecture (might include power-points, worksheets, videos, news articles, etc.), Content Quizzes at the end of each two modules, and two writing assignments. About half of each class will cover content, and the other half will be discussion. Attendance is expected where reasonable. Please do not attend if you feel ill. Short topic videos will be posted to Canvas Modules, which cover the main test points from lecture.

# Textbook / Course Readings

This course is formatted as open source. All required readings are available online free of charge. Required readings will be drawn primarily from [OpenStax Microeconomics 2E](https://openstax.org/details/books/principles-microeconomics-2e), and [The Core Economics](https://www.core-econ.org/the-economy/book/text/0-3-contents.html). There will also be weekly articles, websites, data, and other links posted in the Modules which are meant to inform and motivate discussion.

# GT Pathways Requirements

This course meets the [All-University Core Curriculum (AUCC)](http://catalog.colostate.edu/general-catalog/all-university-core-curriculum/aucc/) requirements for Social/Behavioral Sciences (Category 3C) and is approved under [GTPathways](http://highered.colorado.gov/Academics/Transfers/gtPathways/curriculum.html) in the content area of Economic or Political Systems (GT-SS1).

The Colorado Commission on Higher Education has approved this course for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT-SS1 Category. For transferring students, successful completion with a minimum C‒ grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to <http://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html>

Pursuant to this certification, students will learn, in this class, to:

1. Demonstrate knowledge of economic or political systems.
2. Use the social sciences to analyze and interpret issues.
3. Explain diverse perspectives and groups.
4. Explore diverse perspectives.
5. Recognize and explore various cultural identities, heritages, and important similarities and differences as depicted in the arts, or reflected in geography, or in economic or political systems.
6. Explore interactions among groups and identities as relevant to the discipline.

Furthermore, students in this course have the following Civic Engagement, Critical Thinking, Diversity & Global Learning, and Written/Oral Communication student learning outcomes:

GT Pathways Core Student Learning Outcomes Economic or Political Systems (GT-SS1)

Civic Engagement

1. Civic Knowledge: a) Connect disciplinary knowledge to civic engagement through one’s own participation in civic life, politics, and/or government.

Critical Thinking

1. Explain an Issue: a) Use information to describe a problem or issue and/or articulate a question related to the topic.
2. Utilize Context: a) Evaluate the relevance of context when presenting a position. b) Identify assumptions. c) Analyze one’s own and others’ assumptions.
3. Understand Implications and Make Conclusions: a) Establish a conclusion that is tied to the range of information presented. b) Reflect on implications and consequences of stated conclusion.

Diversity & Global Learning

1. Build Self-Awareness: a) Demonstrate how their own attitudes, behaviors, or beliefs compare or relate to those of other individuals, groups, communities, or cultures.
2. Examine Perspectives: a) Examine diverse perspectives when investigating social and behavioral topics within natural or human systems.
3. Address Diversity: a) make connections between the world-views, power structures, and experiences of individuals, groups, communities, or cultures, in historical or contemporary contexts.

Written/Oral Communication

1. Develop Content and Message: a) Create and develop ideas within the context of the situation and the assigned task(s).
2. Use Sources and Evidence: a) Critically read, evaluate, apply, and synthesize evidence and/or sources in support of a claim.
3. Use language appropriate to the audience

# Early Performance Feedback Program

This course participates in the Early Performance Feedback (EPF) program. New students often aren’t used to the university environment and expectations. They may misinterpret or miss important, even basic, cues about their performance early in their campus and classroom experience with the result that they may fall irrevocably behind in their classes. We know that feedback is an essential mechanism in the adjustment process. The Early Performance Feedback (EPF) program aims to:

* Increase the level of feedback on academic performance for (particularly) first-year students.
* Powerfully communicate to students that early effort and performance matter.
* Connect students proactively to relevant academic support resources.
* Identify students early who may be encountering severe difficulties that require more intensive intervention.

Students who are not meeting expectations by week 5 of the semester will be contacted by the EPF team and invited to take advantage of resources on campus to help them turn things around, for example through a program called U-Turn. For more information, see: <http://earlyperformance.colostate.edu/>

# Course Requirements and Grade Determination

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***Assignment*** | ***Points per Assignment*** | ***Frequency*** | ***GRADE POINTS*** | ***GRADE PERCENTAGE*** |
| *Writing Assignments*  *Content Quizzes*  *Discussion Posts* | *(100)*  *(50)*  *(15)* | *\* (2)*  *\* (4)*  *\* (7)* | *= 200*  *= 200*  *= 100* | *40%*  *40%*  *20%* |
|  |  |  |  |  |
| ***TOTAL*** |  |  | ***= 500*** | ***= 100%*** |
|  |  |  |  |  |
|  |  |  |  |  |

**Final Grades will be Calculated from the Following Assignments: Please keep a copy of all work created for the course, including work submitted through Canvas. Any questions about grades need to be made in writing within 10 days of the grade being posted.**

**(4 Quizzes/50pts each/200 total)** Quizzes are open note, book, and internet. However, you should not submit quizzes with the help of your peers. To assure this, each quiz has multiple variations of the same questions. It will not be beneficial to copy quiz answers off your peers.

Reading quizzes will be administered on Canvas and will be open note with a 1-hour time limit. You should not need to download any additional software or programs to take the quizzes. There will be a cumulative final quiz open 8:00am Monday December 12- 11:59pm Friday December 17 during Finals week.

**(2 Writing Assignments/100pts each/200 total)** Writing assignments will be submitted on Canvas under the Assignments tab, or via the Module in which it is due. Expectations for written work will be discussed in class and posted to Canvas.

**(7 Discussion Posts/15pts each/105 total/graded out of 100)** Discussion posts are due every two weeks on Canvas. Each discussion post will have about 3-5 potential topics. For your original post, you will choose *one* of the topics to write on. You can receive credit for either creating an original post, or by responding to another discussant. However, in either case your response should demonstrate having engaged with one of the discussion readings.

Extra credit will be available for those who continually post before the discussion due date, so that there is content to discuss!

# Grading Policy

|  |  |  |  |
| --- | --- | --- | --- |
| ***Grade*** | ***Percentage Grade*** | ***Equivalent Points*** | ***Indicates*** |
| ***A+*** | *96.67 to 100* | *96.67 to 100* |  |
| ***A*** | *93.33 to < 96.67* | *93.33 to < 96.67* | *Excellent* |
| ***A-*** | *90.00 to < 93.33* | *90.00 to < 93.33* |  |
| ***B+*** | *86.67 to < 90.00* | *86.67 to < 90.00* |  |
| ***B*** | *83.33 to < 86.67* | *83.33 to < 86.67* | *Above Average* |
| ***B-*** | *80.00 to < 83.33* | *80.00 to < 83.33* |  |
| ***C+*** | *76.67 to < 80.00* | *76.67 to < 80.00* |  |
| ***C*** | *70.00 to < 76.67* | *70.00 to < 76.67* | *Average* |
| ***D*** | *60.00 to < 70.00* | *60.00 to < 70.00* | *Below Average* |
| ***F*** | *0.00 to < 60.00* | *0.00 to < 60.00* | *Failure* |

# Policy on Due Dates

Writing Assignments may be submitted after the due date and with a penalty of 10% for each day late.

Makeup content quizzes will not be allowed since answers will be available once the deadline passes. As an added incentive to study for the final content quiz, I will replace each student’s lowest content quiz score with their final exam score, provided that doing so is an improvement to their grade.

## Weekly Course Time Estimates

Attend class 3 hours

Required Readings 3 hours

Discussion Posts 1 hour

Writing Assignments 2 hours

Total hours/week 9 hours

# Important Information for Students on COVID-19

Masks are required inside university buildings. You must also meet university vaccine or exemption requirements.

All students are expected and required to report to the COVID Reporter (<https://covid.colostate.edu/reporter/>) when:

* You suspect you have symptoms of COVID, regardless of whether or not you are vaccinated and even if your symptoms are mild
* You have tested positive for COVID through a non-CSU testing site, such as home test or test at a pharmacy
* You believe you may have been exposed to COVID go to the COVID Reporter and follow the guidance under “I believe I have been in close contact with someone who has COVID-19.” This guidance will depend upon your individual circumstances

You will not be penalized in any way for reporting symptoms or concerns.

Do not ask me as your instructor to report for you. It is your responsibility to report through the COVID Reporter promptly.

As your instructor I may not ask you about vaccination status or if you have COVID but you may freely volunteer to send me information from a public health official   if you have been asked to isolate or quarantine.

When you complete the COVID Reporter, the CSU Public Health office is notified. Once notified, that office will contact you and, depending upon each situation, will conduct contact tracing, initiate any necessary public health requirements and notify you if you need to take any steps.

If you do not have internet access to fill out the online COVID-19 Reporter, please call (970) 491-4600.

For the latest information about the University’s COVID resources and information, including FAQs about the spring semester, please visit the CSU COVID-19 site <https://covid.colostate.edu/>.

## Class Participation

Students are expected to attend all classes as far as feasible. Any student who fails to attend regularly will inevitably fall behind and find that his or her performance is badly affected. This course is designed to engage students through class discussions on the topics covered in the course materials. It is important that all students participate in class discussions to facilitate learning and gain exposure to different viewpoints. Please read the required readings for the week prior to class in order to enable full participation in the classroom.

# Inclusive Classroom

I aim to provide an *inclusive and safe environment* that is conducive to learning. Students are required to act respectfully in the classroom at all times. Any disruptive behavior that inhibits fellow-student learning will not be permitted. Such behavior includes holding private conversations during lecture, any unauthorized cell phone, laptop, or tablet use, or other behavior which detracts from the class.

# Instructor Communication and Office Hours

I care about how well you learn the material covered in class and that you have the best opportunity to succeed in this course. To that end, it is my commitment to respond individually to the work you submit and to return your work in a timely manner. I will also make it a top priority to respond to emails and questions as quickly as possible.

Please make full use of my office hours. If you wish to see me in person outside of office hours, please make an appointment by email. I do encourage students to ask me short questions by email, as this method can be quicker than an appointment if the query is straightforward. Cancellation of any office hours or appointments will be notified via a notice on my door, announcement in class or by email.

# Course Withdrawal Policy

Any student who wishes to withdraw from the course must submit a request directly to Division of Continuing Education. For complete information, please visit their website at <http://www.learn.colostate.edu/help/creditstudents/registration/drop-policy.dot>

# Academic Integrity

We take academic integrity seriously. At minimum, academic integrity means that no one will use another’s work as their own. The CSU writing center defines plagiarism this way:

“Plagiarism is the unauthorized or unacknowledged use of another person's academic or scholarly work. Done on purpose, it is cheating. Done accidentally, it is no less serious. Regardless of how it occurs, plagiarism is a theft of intellectual property and a violation of an ironclad rule demanding credit be given where credit is due.”

—Writing Guides: Understanding Plagiarism. <http://writing.colostate.edu/guides/researchsources/understandingplagiarism>

Academic Dishonesty could result in expulsion from the university. This course will adhere to the CSU Academic Integrity [Policies and Guiding Principles](http://www.catalog.colostate.edu/) as found in the General Catalog and the [Student Conduct Code](http://www.conflictresolution.colostate.edu/conduct-code). As per university policy: “Any student found responsible for having engaged in academic dishonesty will be subject to academic penalty and/or University disciplinary action.” (General Catalog 2011-2012, 1.6, p.8).

Any academic dishonesty in this course may result in a grade of “F” for the course and may be reported to the Office of Conflict Resolution and Student Conduct Services. Please be aware that the General Catalog specifically identifies the following examples of academic dishonesty: cheating in the classroom, plagiarism, unauthorized possession or disposition of academic materials, falsification, and facilitation of cases of academic dishonesty. Plagiarism is defined as follows: “Plagiarism includes the copying of language, structure, ideas, or thoughts of another, and representing them as one’s own without proper acknowledgement. Examples include a submission of purchased research papers as one’s own work; paraphrasing and/or quoting material without properly documenting the source.” (General Catalog 2011-2012, 1.6, p.8). Of course, academic integrity means more than just avoiding plagiarism and cheating. It also involves doing your own reading and studying. It includes class attendance, careful consideration of all class materials, and engagement with the class and your fellow students.

# CSU Honor Pledge

Academic integrity lies at the core of our common goal: to create an intellectually honest and rigorous community. Because academic integrity, and the personal and social integrity of which academic integrity is an integral part, is so central to our mission as students, teachers, scholars and citizens, I will ask that you affirm the CSU Honor Pledge as part of completing your work in this course. While you will not be required to affirm the honor pledge, you will be required to affirm the following statement:

"I have not given, received, or used any unauthorized assistance."

Further information about Academic Integrity is available at CSU’s **Practicing Academic Integrity.**

# CSU Principles of Community

The [CSU Principles of Community](https://inclusiveexcellence.colostate.edu/resources/principles-of-community/) support the Colorado State University mission and vision of access, research, teaching, service and engagement:

* **Inclusion:** We create and nurture inclusive environments and welcome, value and affirm all members of our community, including their various identities, skills, ideas, talents and contributions. [The Mission, Vision, and Focus webpage](https://cdi.colostate.edu/mission-vision/) of the Vice President for Diversity includes a comprehensive statement of CSU’s commitment to diversity and inclusion.
* **Integrity:** We are accountable for our actions and will act ethically and honestly in all our interactions.
* **Respect:** We honor the inherent dignity of all people within an environment where we are committed to freedom of expression, critical discourse, and the advancement of knowledge.
* **Service:** We are responsible, individually and collectively, to give of our time, talents, and resources to promote the well-being of each other and the development of our local, regional, and global communities.
* **Social Justice:** We have the right to be treated and the responsibility to treat others with fairness and equity, the duty to challenge prejudice, and to uphold the laws, policies and procedures that promote justice in all respects.

# Department Statement of Copyright

Please do not share material in this course in online, print or other media. Materials authorized by third parties and used in the course are subject to copyright protection. Posting course materials on external sites (commercial or not) violates both copyright law and the CSU Student Conduct Code. Students who share course content without the instructor’s express permission, including with online sites that post materials to sell to other students, could face disciplinary or legal action.

# Accommodations and Tutoring Options

* **Tell Someone: If you are concerned about safety or mental health – your own or someone else’s, please call (970) 491-1350 or complete the online referral form at:** [**https://supportandsafety.colostate.edu/tell-someone/**](https://supportandsafety.colostate.edu/tell-someone/)**.** Rams take care of Rams. Helping others, speaking up when something doesn’t feel right or when you’re worried about someone else, and reaching out are foundational values at Colorado State University. **Tell Someone** is a Colorado State University service where anyone can report concerns about a student or employee who may be struggling with issues such as mental health, stress management, and safety, as well as share concerns about threats of violence (against themselves or others). Through **Tell Someone**, you can report anything that threatens your safety or the safety of others in the university community. **Tell Someone** is available to seek help for or report a concern about any CSU community member, including employees who work off campus. **Tell Someone** is not designed to get people in trouble; it is designed to help students and employees who may be struggling, as well as help enhance university safety. **Tell Someone** is your resource if you’re worried about a friend’s well-being. If a student or employee is disruptive, **Tell Someone** is the right place to turn for intervention as well as university support to help put consequences and boundaries in place. **Tell Someone** is run by the Office of Support and Safety Assessment. The office is comprised of trained specialists who can identify concerns, pathways to resolution, and university resources. **Tell Someone** online and phone reports are only reviewed during regular business hours. If you believe someone is at risk of immediate harm, call 911.
* **The Process on Virtual Access Accommodations:** Virtual access is an accommodation that allows a student to pursue coursework remotely, and not in the traditional in-person class setting. This is not a substitute for online programs already designed to meet the needs for this type of coursework. The need for this accommodation must be related to a documented disability. Students who are approved for virtual access accommodations should expect this accommodation to be reviewed and determined on a semester-by-semester basis. This accommodation will be evaluated for each class and may be determined that it would not be applicable to a class based on the needs and course objectives. **The Virtual Access Procedures have been posted at**[**https://disabilitycenter.colostate.edu/policies-and-procedures/virtual-access/**](https://disabilitycenter.colostate.edu/policies-and-procedures/virtual-access/)**.**
* **Student Disability Center:** Students with disabilities may be eligible for accommodations in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. It is the student’s responsibility to disclose any learning disabilities. Please contact the instructor if a special accommodation is required. To request accommodations, students should contact Student Disability Center at (970) 491-6385 or go to [**https://disabilitycenter.colostate.edu/**](https://disabilitycenter.colostate.edu/). Documentation of disability is required and the RDS office will assist in this process.
* **The**[**Religious Accommodation Request Form**](https://studentaffairs.colostate.edu/resources/resources-faculty-staff/administrative-information/religious-holidays/) is used to submit a request for accommodations if you (the student) may be absent from class(es) due to a regularly occurring religious holiday or observance. Additional [resources for undocumented students](https://undocumented.colostate.edu/), and those suffering from i[nterpersonal violence](https://wgac.colostate.edu/involvement/victim-assistance-team-volunteers/) can be found through the links provided.
* **TILT Tutoring:** Academic support is available through The Institute for Learning and Teaching (TILT). For more information - <https://tilt.colostate.edu/Undergrad>
* **Writing Center:** Help with written assignments can be found at the Writing Center

* **Canvas technical support**: <http://info.canvas.colostate.edu/student-resources.aspx>

Technological Requirements

All courses will require that students have access to internet and a computer. Students can check out an iPad from the library **(**[**Library site**](https://lib.colostate.edu/services/borrow-renew/device-checkout/)**)** or use a computer in a computer lab. Exams can also be scheduled at the CSU Testing Center (costs about $5/30 minutes/exam cost to CSU students).

The technology requirements for this course are listed below:

**Hardware (see**[**recommendations from CSU**](https://www.acns.colostate.edu/media/sites/100/2016/08/Student-Software-Standards.pdf)**)**

* + A Windows or Macintosh computer with at least 2 GB of RAM and a fast, reliable broadband Internet connection (e.g., cable, DSL).
  + Recommended computer monitors and laptop screen size be 13-inches or larger for optimum visibility of course material.
  + Computer speakers or headphones to listen to recorded content.
    - A webcam or other camera may also be necessary if proctoring services are used in this course.
  + Enough space on your computer for
    - install the required and recommended software and,
    - save your course assignments.

**Software (see**[**recommendations from CSU**](https://www.acns.colostate.edu/media/sites/100/2016/08/Student-Software-Standards.pdf)**)**

* + Web browsers
    - Firefox generally works well with CSU websites - [free download](https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.mozilla.org%2Fen-US%2Ffirefox%2Fnew%2F&data=02%7C01%7CJo.Barbier%40colostate.edu%7C797b0b34b72e423b22f008d83edd0585%7Cafb58802ff7a4bb1ab21367ff2ecfc8b%7C0%7C1%7C637328466304948549&sdata=0C0xW6cE2hv0vB3KP34tFsnANu5sbgw0OAJyqMPshqg%3D&reserved=0)
    - Chrome: [free download](https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.google.com%2Fchrome%2F&data=02%7C01%7CJo.Barbier%40colostate.edu%7C797b0b34b72e423b22f008d83edd0585%7Cafb58802ff7a4bb1ab21367ff2ecfc8b%7C0%7C1%7C637328466304948549&sdata=V6dCcoLKjw9sCguCrDeuUm9xSsospe0gbO%2FILutv4XY%3D&reserved=0)
  + Adobe Acrobat Reader ([free download](https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fget.adobe.com%2Freader%2F&data=02%7C01%7CJo.Barbier%40colostate.edu%7C797b0b34b72e423b22f008d83edd0585%7Cafb58802ff7a4bb1ab21367ff2ecfc8b%7C0%7C1%7C637328466304958545&sdata=ijW5fpcvWVoD9nMNCcykBjY8b6jeAheaM6OWyuXPZoQ%3D&reserved=0))
  + Flash Player ([free download](https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fget.adobe.com%2Fflashplayer%2F&data=02%7C01%7CJo.Barbier%40colostate.edu%7C797b0b34b72e423b22f008d83edd0585%7Cafb58802ff7a4bb1ab21367ff2ecfc8b%7C0%7C1%7C637328466304958545&sdata=bgUlB5MeGx36y21zJuwLTT7rYFtdLtSlqEOGhpk%2Bxmc%3D&reserved=0))
  + Microsoft Office ([free download](https://www.acns.colostate.edu/software-downloads/) through CSU)

# Third-Party Tools/Privacy

Please note that this course may require you to use third-party tools (tools outside of the Canvas learning management system), such as Zoom and others. Some of these tools may collect and share information about their users. Because your privacy is important, you are encouraged to consult the privacy policies for any third-party tools in this course so that you are aware of how your personal information is collected, used and shared.

# Title IX

CSU’s Discrimination, Harassment, Sexual Harassment, Sexual Misconduct, Domestic Violence, Dating Violence, Stalking, and Retaliation policy designates faculty and employees of the University as “Responsible Employees.” This designation is consistent with federal law and guidance, and requires faculty to report information regarding students who may have experienced any form of sexual harassment, sexual misconduct, relationship violence, stalking or retaliation. This includes information shared with faculty in person, electronic communications or in class assignments. As “Responsible Employees,” faculty may refer students to campus resources (see below), together with informing the Office of Support and Safety Assessment to help ensure student safety and welfare. Information regarding sexual harassment, sexual misconduct, relationship violence, stalking and retaliation is treated with the greatest degree of confidentiality possible while also ensuring student and campus safety. Any student who may be the victim of sexual harassment, sexual misconduct, relationship violence, stalking or retaliation is encouraged to report to CSU through one or more of the following resources: Emergency Response 911, Deputy Title IX Coordinator/Office of Support and Safety Assessment (970) 491-1350, Colorado State University Police Department (non-emergency) (970) 491-6425. For counseling support and assistance, please see the CSU Health Network, which includes a variety of counseling services that can be accessed at: <http://www.health.colostate.edu/> . The Sexual Assault Victim Assistance Team is a confidential student resource that does not have a reporting requirement: <https://wgac.colostate.edu/support/>.

# Disclaimer

All of the information in this course syllabus is subject to change when deemed necessary by the instructor. Students will be notified verbally in class, via postings on the class homepage, or by email if such changes occur.

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