
ECON 204: PRINCIPLES OF MACROECONOMICS

INSTRUCTOR INFORMATION

Instructor: Emily Hrovat

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Office hours: Mondays 10-11:30, Tuesdays 3:30-5 (via Zoom)

Zoom link: <https://zoom.us/j/2956068766>

Communication Policy: I respond to all emails within 24 hours M-F. I cannot guarantee my availability to respond on weekends, so any weekend emails will be answered by Monday.

PREREQUISITES FOR COURSE

Principles of Microeconomics (AREC 202 or ECON 202) **and Algebra** [MATH 117 (College Algebra in Context I) or MATH 118 (College Algebra in Context II) or MATH 141 (Calculus in Management Sciences) or MATH 155 (Calculus for Biological Scientists I) or MATH 160 (Calculus for Physical Scientists I)].

COURSE DESCRIPTION & OBJECTIVES

This course provides a critical introduction to the study of macroeconomics. Students will learn the tools and concepts necessary to study economic problems as it pertains to the economy in the aggregate, including economic fluctuations, unemployment inflation and growth. The course will also introduce students to handling and interpreting the basic macroeconomic data.

Upon the completion of this course, students will:

- Be proficient with the basic principles of macroeconomics
- Be able to apply these principles to simple real-world situations critically
- Be proficient in presenting economic reasoning numerically, graphically and logically
- Be able to handle and interpret key macroeconomic data

This course meets the All-University Core Curriculum (AUCC) requirements for Social/Behavioral Sciences (Category 3C) and is approved under GT Pathways in the content area of Economic or Political Systems (GT-SS1).

The Colorado Commission on Higher Education has approved this course for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT-SS1 Category. For transferring students, successful completion with a minimum C- grade guarantees transfer and application of credit in

this GT Pathways category. For more information on the GT Pathways program, go to <http://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html>

Pursuant to this certification, students will learn, in this class, to:

- Demonstrate knowledge of economic or political systems.
- Use the social sciences to analyze and interpret issues.
- Explain diverse perspectives and groups.
- Explore diverse perspectives.
- Recognize and explore various cultural identities, heritages, and important similarities and differences as depicted in the arts, or reflected in geography, or in economic or political systems.
- Explore interactions among groups and identities as relevant to the discipline.

Furthermore, students in this course have the following Civic Engagement, Critical Thinking, Diversity & Global Learning, and Written/Oral Communication student learning outcomes:

GT PATHWAYS CORE STUDENT LEARNING OUTCOMES (ECONOMIC OR POLITICAL SYSTEMS (GT-SS1))

Civic Engagement

Civic Knowledge: Connect disciplinary knowledge to civic engagement through one's own participation in civic life, politics, and/or government.

Critical Thinking

Explain an Issue: Use information to describe a problem or issue and/or articulate a question related to the topic.

Utilize Context: a) Evaluate the relevance of context when presenting a position, b) identify assumptions, and c) analyze one's own and others' assumptions.

Understand Implications and Make Conclusions: a) Establish a conclusion that is tied to the range of information presented, and b) reflect on implications and consequences of stated conclusion.

Diversity & Global Learning

Build Self-Awareness: Demonstrate how their own attitudes, behaviors, or beliefs compare or relate to those of other individuals, groups, communities, or cultures.

Examine Perspectives: Examine diverse perspectives when investigating social and behavioral topics within natural or human systems.

Address Diversity: Make connections between the world-views, power structures, and experiences of individuals, groups, communities, or cultures, in historical or contemporary contexts.

Written/Oral Communication

Develop Content and Message: Create and develop ideas within the context of the situation and the assigned task(s).

Use Sources and Evidence: Critically read, evaluate, apply, and synthesize evidence and/or sources in support of a claim.

Use Language Appropriate to the Audience

TEXTBOOK / COURSE READINGS

1. *The Economy*, written by the CORE team. The book is available in three formats. **I strongly recommend options A or B.**

A. Read the ebook for free in a web browser at www.core-econ.org.

B. Download the free app “The Economy by CORE” (produced by Fire and Lion) to read the ebook on your phone or tablet.

C. Purchase a printed copy of the text: new (\$58.50), used (\$39.75), new rental (\$34.50), used rental (\$15.75) (check with the Bookstore for current prices).

Regardless of how you read the book, I recommend studying the interactive figures and the unit questions in the free ebook using a web browser.

2. *Real World Macro*, (37th Edition) by Dollars & Sense (ISBN:978-1-939402-45-2). **Readings from this book will be posted on Canvas; there is no need to purchase this book unless you would prefer a printed copy.**

COURSE MATERIALS & EQUIPMENT

This is an online course; therefore, you must have access to reliable internet. Exams will be proctored through Honorlock, which is a Google Chrome extension, so you must be able to use this browser for this course.

INSTRUCTIONAL METHODOLOGY AND DELIVERY

This course is delivered via distance education format using the CSU Canvas system. This format will use a combination of readings, online discussion, and other web-based resources. You will interact with the instructor and other students using the communication functions provided by Canvas. You will submit assignments in accordance with the course outline using Canvas. **It is extremely important that you regularly check your CSU email as it is our main form of communication through Canvas.**

COURSE PRESENTATION AND PROCEDURES

The content will be divided into 7 modules which will be delivered over 8 weeks. Each week, one module will be released. You should proceed through one module per week, which will be



comprised of readings from the course texts, supplemental class notes, graded discussion questions, quizzes, and various outside sources of information such as additional readings and video content. The final week of the course will be devoted to review and the final exam.

ONLINE CLASSES

Online education requires skills and habits that may be less essential in traditional courses. Specifically, consistent reading and communication is essential to being successful in this course! As an instructor I need to be able to communicate class information to you, but also need you to communicate any feedback in return. For example, if you are struggling on a section or assignment, I need you to initiate that conversation. Given the nature of the class, assigned reading is extremely important.

ONLINE COURSE ATTENDANCE

This course is conducted entirely online. You should expect to be online at least 5 times per week. The modules will guide you through the week's readings, lectures, supplemental materials, and quizzes, and discussion posts. Access each module as soon as possible and expect to work on them throughout the week! This course is flexible in the sense that you can finish the material on what days work for you, but it must be completed by the due date. **Because this is a summer course, the material is highly condensed. It is especially important given the time constraints that you stay on top of your work!**

PARTICIPATION/BEHAVIORAL EXPECTATIONS

- Put forth effort in learning the material covered in the course. Read the CORE text (*The Economy*) and the Dollars and Sense readings posted on Canvas. This class is meant to be participatory, so I expect that you read the assigned material before posting discussions or taking weekly quizzes.
- Behave with honesty and integrity. Academic dishonesty is not acceptable behavior and evidence of cheating will result in failing the class and being reported to the Judicial Affairs Officer.
- Be respectful to your instructor and your peers.
- Please talk to me if you are having problems with the class. The chances that I will be able to help are greater the sooner you come and talk to me.
- Please review the [core rules of netiquette](#) for some guidelines and expectations on how to behave in an online learning environment.

COURSE POLICIES (LATE ASSIGNMENTS, MAKE-UP EXAMS, ETC.)

No late work will be accepted except in cases of documented medical emergencies or conflicts with university-sanctioned activities. If there is a personal emergency or a conflict with turning in an assignment, please try to communicate that with me before the assignment is due.

GRADING POLICY

As a student enrolled in this course, one of your responsibilities is to submit course work by the due dates listed in Canvas. With that said, I take my role as your instructor very seriously, and I care about how well you do in this course and that you have a satisfying, rewarding experience.

To that end, it is my commitment to you to respond individually to the work you submit in this class and to return your work in a timely manner. Smaller, weekly assignments and quizzes will be returned within 3 days and major assignments, exams, and essays will be returned within 1 week. (If, however, due to unforeseeable circumstances, the grading of your work takes longer than the times I have listed here, I will keep you informed of my progress and make every effort to return your work with feedback as soon as I can.)

There are 1000 points available in the course. Course grades will be determined by the completion of assignments, exams, and discussions, as shown below:

Assignment*	Points per Assignment	Frequency	GRADE POINTS	GRADE PERCENTAGE
Discussions Postings	(10)	* (12)	= 120	12%
Quizzes	(18)	* (10)	= 180	18%
Writing Assignment	(250)	* (1)	= 250	25%
Midterm Exam	(200)	* (1)	= 200	20%
Final Exam	(250)	* (1)	= 250	25%
TOTAL			= 1000	= 100%

*Keep a copy of all work created for the course, including work submitted through Canvas. I've had issues opening files on Canvas before and you don't want to have to rewrite an assignment if that happens!

CLASS PARTICIPATION

This course is designed to engage you through class discussions on the topics covered in the course materials. It is important that you participate in class discussions to facilitate learning by other students and gain exposure to

different viewpoints of other students in the class. It is therefore necessary to participate throughout the week in the discussion questions, not wait until the last minute to post on discussion topics.

DISCUSSION ENTRIES (120 POINTS)

There will be twelve discussion posts and discussion responses. The discussion will occur asynchronously; I will post a discussion question and you will respond to the questions at your convenience prior to the due date. You will have two discussion posts due each week, due **Tuesday** and **Thursday**. You must also respond to another student's post by **Friday** for your Tuesday post, by **Sunday** for your Thursday post. Discussions are open book and open note and will be submitted through Canvas. As with all interactions in the course, be sure discussion posts and responses are polite and respectful. I encourage debate and disagreement in the discussion boards but be sure to frame all posts politely. Language should always be courteous and kind. Offensive or disrespectful discussion posts will result in a grade of a zero.

QUIZZES (180 POINTS)

There are 11 total quizzes throughout the course, ten of which will be graded with your lowest quiz score being dropped (10 quizzes x 18 points = 180 total possible points). The format of the quizzes will be multiple choice. They will be open book and open note. All quizzes will be submitted through Canvas. **Quizzes are always due on Wednesdays and Sunday by 11:59 pm MST.**

Writing Assignment (250 points)

There will be one writing assignment related the material learned in the course, focusing on written application of microeconomic topics. This writing assignment will be submitted through Canvas and TurnItIn (a plagiarism software).

The evaluation of the policy analysis will be based in part on the following criteria:

- 1) The ability to convey a theme or argument clearly and coherently.
- 2) The ability to analyze critically and to synthesize the course material.
- 3) The ability to acquire and apply information from appropriate sources.
- 4) Competence in standard written English (including proper use of syntax, grammar, punctuation and spelling as well as use of appropriate vocabulary, formatting, and references).

Keep in mind that plagiarism is a form of academic dishonesty. As per university policy **academic honesty is imperative**. *Any student or student organization found to have committed or to have attempted to commit misconduct is subject to disciplinary sanction. For example, academic dishonesty includes but is not limited to: cheating, plagiarism, unauthorized possession or disposition of academic materials, falsification, or facilitation of acts of dishonesty. Specific procedures for cases of academic dishonesty are also described in the Academic Integrity Policy in the General Catalog, the Graduate Student Bulletin, the Faculty Manual, or the Honor Code of the Professional Veterinary School as applicable. For more information, please use the link provided on Canvas.*

PROCTORED EXAMS (TOTAL 450 POINTS)

There will be one (1) proctored midterm exam and one (1) proctored final exam. The final exam will be cumulative. The format of the exam will be multiple choice and some short response questions. The exam will be closed book and will be completed on Canvas in a proctored setting. There are no early or make up exams given with exceptions for University approved activities or documented illness or family emergencies. A student arriving late to an exam session will be allowed to take the exam in the remaining time, so long as the student does not arrive after other

examinees have left. In case of documented illness, family emergency or university-excused absence, you may reschedule an exam within 5 days (+/-) of the exam date.

Any student who wants to challenge the validity of a test answer, and who is not satisfied with the instructor's preliminary explanation, may submit in writing (email is OK) the reason(s) a disallowed answer might be considered correct within one week of receiving that exam back.

Both exams will be proctored. Honorlock will proctor your exams this semester. Honorlock is an online proctoring service that allows you to take your exam from the comfort of your home. You DO NOT need to create an account, download software or schedule an appointment in advance. Honorlock is available 24/7 and all that is needed is a computer, a working webcam, and a stable internet connection.

To get started, you will need Google Chrome and to download the Honorlock Chrome Extension. You can download the extension at www.honorlock.com/extension/install

When you are ready to test, log into the Canvas, go to your course, and click on your exam. Clicking **Launch Proctoring** will begin the Honorlock authentication process, where you will take a picture of yourself, show your ID, and complete a scan of your room. Honorlock will be recording your exam session by webcam as well as recording your screen. Honorlock also has an integrity algorithm that can detect search-engine use, so please do not attempt to search for answers, even if it's on a secondary device.

Honorlock support is available 24/7/365. If you encounter any issues, you may contact them by live chat, phone (844-243-2500), and/or email (support@honorlock.com).

COURSE GRADING CRITERIA

<i>Grade</i>	<i>Percentage Grade</i>	<i>Equivalent Points</i>	<i>Indicates</i>
A+	96.7-100	967 and above	
A	93.4-96.6	934 – 966	<i>Excellent</i>
A-	90-93.3	900 – 933	
B+	86.7-89.99	867 – 899	
B	83.4-86.6	834 – 866	<i>Above Average</i>
B-	80-83.3	800 – 833	
C+	76.7-79.9	767 – 799	

C	70-76.6	700 – 766	<i>Average</i>
D	60-69.9	600 – 699	<i>Below Average</i>
F	0-59.9	599 or lower	<i>Failure</i>

There is +/- grading in this class.

CANVAS INFORMATION & TECHNICAL SUPPORT

Canvas is the where course content, grades, and communication will reside for this course.

- [Login for Canvas](#)
- [Canvas Support](#)
- For passwords or any other computer-related technical support, contact the [Central IT Technical Support Help Desk](#).
 - (970) 491-7276
 - help@colostate.edu

The [Technical Requirements](#) page identifies the browsers, operating systems, and plugins that work best with Canvas. If you are new to Canvas quickly review [the Canvas Student Orientation](#) materials.

ACADEMIC INTEGRITY & CSU HONOR PLEDGE

This course will adhere to the CSU [Academic Integrity/Misconduct](#) policy as found in the General Catalog and the [Student Conduct Code](#).

Academic integrity lies at the core of our common goal: to create an intellectually honest and rigorous community. Because academic integrity, and the personal and social integrity of which academic integrity is an integral part, is so central to our mission as students, teachers, scholars, and citizens, I will ask that you affirm the CSU Honor Pledge as part of completing your work in this course.

Further information about Academic Integrity is available at CSU's [Academic Integrity - Student Resources](#).

UNIVERSAL DESIGN FOR LEARNING/ACCOMMODATION OF NEEDS

I am committed to the principle of universal learning. This means that our classroom, our virtual spaces, our practices, and our interactions be as inclusive as possible. Mutual respect, civility, and the ability to listen and observe others carefully are crucial to universal learning.

If you are a student who will need accommodations in this class, please contact me to discuss your individual needs. Any accommodation must be discussed in a timely manner. A verifying memo from [The Student Disability Center](#) may be required before any accommodation is provided.

The Student Disability Center (SDC) has the authority to verify and confirm the eligibility of students with disabilities for the majority of accommodations. While some accommodations may be provided by other departments, a student is not automatically eligible for those accommodations unless their disability can be verified and the need for the accommodation confirmed, either through SDC or through acceptable means defined by the particular department. Faculty and staff may consult with the SDC staff whenever there is doubt as to the appropriateness of an accommodative request by a student with a disability.

The goal of SDC is to normalize disability as part of the culture of diversity at Colorado State University. The characteristic of having a disability simply provides the basis of the support that is available to students. The goal is to ensure students with disabilities have the opportunity to be as successful as they have the capability to be.

Support and services are offered to student with functional limitations due to visual, hearing, learning, or mobility disabilities as well as to students who have specific physical or mental health conditions due to epilepsy, diabetes, asthma, AIDS, psychiatric diagnoses, etc. Students who are temporarily disabled are also eligible for support and assistance.

Any student who is enrolled at CSU, and who self-identifies with SDC as having a disability, is eligible for support from SDC. Specific accommodations are determined individually for each student and must be supported by appropriate documentation and/or evaluation of needs consistent with a particular type of disability. SDC reserves the right to ask for any appropriate documentation of disability in order to determine a student's eligibility for accommodations as well as in support for specific accommodative requests. The accommodative process begins once a student meets with an accommodations specialist in the SDC.

THIRD-PARTY TOOLS/PRIVACY

Please note that this course may require you to use third-party tools (tools outside of the Canvas learning management system), such as Skype and others. Some of these tools may collect and share information about their users. Because your privacy is important, you are encouraged to consult the privacy policies for any third-party tools in this course so that you are aware of how your personal information is collected, used and shared.

COPYRIGHTED COURSE MATERIALS

Please do not share material from this course in online, print, or other media. Course material is the property of the instructor who developed the course. Materials authored by third parties and used in the course are also subject to copyright protections. Posting course materials on external sites (commercial or not) violates both copyright law and the CSU Student Conduct Code. Students who share course content without the instructor's express permission, including with online sites that post materials to sell to other students, could face appropriate disciplinary or legal action.

UNDOCUMENTED STUDENT SUPPORT

Any CSU student who faces challenges or hardships due to their legal status in the United States and believes that it may impact their academic performance in this course is encouraged to visit [Student Support Services for Undocumented, DACA & ASSET](#) for resources and support. Additionally, only if you feel comfortable, please notify your professor so they may pass along any additional resources they may possess.

TITLE IX/INTERPERSONAL VIOLENCE

For the full statement regarding role and responsibilities about reporting harassment, sexual harassment, sexual misconduct, domestic violence, dating violence, stalking, and the retaliation policy please go to: [Title IX – Sexual Assault, Sexual Violence, Sexual Harassment](#).

If you feel that your rights have been compromised at CSU, several resources are available to assist:

- Student Resolution Center, 200 Lory Student Center, 491-7165
- Office of Equal Opportunity, 101 Student Services, 491-5836

A note about interpersonal violence: If you or someone you know has experienced sexual assault, relationship violence and/or stalking, know that you are not alone. As instructors, we are

required by law to notify university officials about disclosures related to interpersonal violence. Confidential victim advocates are available 24 hours a day, 365 days a year to provide support related to the emotional, physical, physiological and legal aftermath of interpersonal violence. Contact the Victim Assistance Team at: 970-492-4242.

RELIGIOUS OBSERVANCES

CSU does not discriminate on the basis of religion. Reasonable accommodation should be made to allow individuals to observe their established religious holidays. Students seeking an exemption from attending class or completing assigned course work for a religious holiday will need to fill out the [Religious Accommodation Request Form](#) and turn it in to the Division of Student Affairs, located on the second level of the Administration building.

Once turned in, the Division of Student Affairs will review the request and contact the student accordingly. If approved, the student will receive a memo from the Dean of Students to give to their professor or course instructor.

Students are asked to turn in the request forms as soon as the conflict is noticed. Similarly, unanticipated conflicts requiring a religious observance, such as a death in the family, can also be reviewed.

CSU PRINCIPLES OF COMMUNITY

Inclusion: We create and nurture inclusive environments and welcome, value and affirm all members of our community, including their various identities, skills, ideas, talents and contributions.

Integrity: We are accountable for our actions and will act ethically and honestly in all our interactions.

Respect: We honor the inherent dignity of all people within an environment where we are committed to freedom of expression, critical discourse, and the advancement of knowledge.

Service: We are responsible, individually and collectively, to give of our time, talents, and resources to promote the well-being of each other and the development of our local, regional, and global communities.

Social Justice: We have the right to be treated and the responsibility to treat others with fairness and equity, the duty to challenge prejudice, and to uphold the laws, policies and procedures that promote justice in all respects.

DIVERSITY AND INCLUSION

The [Mission, Vision, and Focus](#) webpage of the Vice President for Diversity includes a comprehensive statement of CSU's commitment to diversity and inclusion.